

# Fossoway Primary School Nursery Day Care of Children

Drum  
Kinross  
KY13 0UL

Telephone: 01577 867340

**Type of inspection:**

Unannounced

**Completed on:**

5 June 2019

**Service provided by:**

Perth & Kinross Council

**Service provider number:**

SP2003003370

**Service no:**

CS2003016065

## About the service

The nursery operates within Fossoway Primary School. The children make use of an open plan area shared with children from primary one - three. The children have direct access to an enclosed outdoor area.

The service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011. The service is registered to provide a care service to a maximum of 20 children at any one time. The age range of children will be from three years to those not yet attending primary school.

We wrote this report following an unannounced inspection carried out by an inspector and a practitioner inspector on 5 June 2019. We gave feedback to the head teacher and two early childhood practitioners at the end of the inspection.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

The nursery aims include:

- To provide a happy, safe, secure and stimulating environment to play, learn and work in.
- To share what we have, know, and think in a nurturing and enjoyable way.
- To recognise and celebrate success at all levels.

A further list of values and aims is available from the service.

## What people told us

We provided the service with ten Care Standards Questionnaires (CSQs) for parents of children using the service. Seven completed questionnaires were returned to us before the inspection. All of those who completed our questionnaires strongly agreed that they were happy with the quality of care and support their child received while in the service.

Parent's comments from the questionnaires included:

'My daughter thoroughly enjoys attending nursery here. She looks forward to it every day and is often reluctant to leave when I go to pick her up. The variety of activities on offer to her is fantastic and this contributes to her excitement to go. The staff took time to get to know her when she first started and the settling in period was very successful. They create a very safe and fun learning environment.'

'My child loves going to nursery and I can already see the benefits of him attending as he has become more confident and outgoing. The enthusiasm and imagination shown by the staff is incredible and I feel very fortunate that my child attends here.'

'The staff have been fantastic with my daughter. Things are always moving forward which keeps the children engaged!'

'This is my second child attending the service and both children have made excellent progress. This is down to the excellent provision by very caring and welcoming staff. Both of my children have looked forward to attending nursery and the range and variety of activities available. The stimulating environment provided has met all of their needs.'

'The Seesaw app is fantastic and used very well to aid nursery-home communication.'

'I am very happy with the service at the nursery. The children get outside every day and we are kept well up to date with what is happening everyday with them.'

We had the opportunity to speak with parents during our inspection. They confirmed that they were very happy with the service provided.

During the inspection we observed the children at play and found them to be happy, confident and enjoying their activities. The children were happy to tell us about the nursery and the things they enjoyed doing there. They told us:

'These are our beanstalks. We give them lots of water and that helps them to grow.'

'I like playing in the mud!'

'We are making cards for our buddies. We are going to meet them.'

'The teachers are kind and they help us.'

'We help each other to play.'

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

<b>Quality of care and support</b>	5 - Very Good
<b>Quality of environment</b>	5 - Very Good
<b>Quality of staffing</b>	not assessed
<b>Quality of management and leadership</b>	not assessed

## What the service does well

During the inspection we considered the quality of care and support, from the evidence gathered during our inspection we evaluated this theme as very good. We also looked at the quality of environment which we evaluated as very good.

We spoke with staff about the service's child protection policy. We were satisfied that they had working knowledge of their responsibilities and the procedures to ensure that children were protected.

Children were very confident, happy and settled during their time at nursery. The nursery had a nurturing, supportive and welcoming ethos and this was reflected in the interactions we observed between children. We saw that children were kind and respectful and showed care towards each other. Children's achievements were celebrated well and consistently throughout nursery.

Children were encouraged to be independent throughout their nursery session. We saw that children took responsibility at snack time to prepare, self-serve and tidy up. Snack was a sociable experience which was unhurried and relaxed. Children were confident in following their daily routines and ensured good hand washing took place.

Children were very much encouraged to lead their own learning and staff were responsive to their interests. We saw good evidence of this in the children's floorbooks. Staff were skilled in using effective questioning and supported children with higher order thinking skills to extend their learning. Staff were thoughtful in their interactions with children engaging in the children's play when invited and when they identified opportunities to extend experiences.

Children used the space in the nursery well and were very engaged in play both individually and with their friends. They could independently access resources throughout the nursery. Children were consulted about the different areas of the nursery. They told us about their involvement in developing the role play area.

Staff had a very good knowledge of children's individual needs and had a kind, caring and nurturing approach to supporting them. Staff had also developed positive relationships with the families. Parents and carers told us that they felt involved in the life of the nursery. Staff regularly shared updates of children's learning and experiences with families using the Seesaw app. Parents confirmed that this was positive and enabled them to initiate discussion with their children about their day at nursery.

The outdoor area of the nursery was very good quality. It provided children with lots of opportunities for imaginative play, investigation, problem solving and collaborative play. We saw rich discussion and learning taking place outside. Children also had regular trips to the local woods which provided opportunities for risky play and exploration of their natural environment.

## What the service could do better

We would ask that staff ensure medication paperwork is completed consistently ensuring detailed information is recorded about when medication should be administered.

We would like to see more information detailed in personal plans for children with specific needs. We made some suggestions about how this could be done.

Staff should develop observations of children's learning to ensure they are significant. We discussed adapting the current system for recording children's next steps and made some suggestions about how this could be more manageable and capture children's progress over time.

We observed children's 'together time' and whilst we saw that children were engaged during this, we would ask that staff are mindful of the length of time children are participating in adult led group time.

Staff told us about some ways in which they used digital technologies in the nursery. We would encourage them to consider extending these opportunities and embed these as part of children's everyday play and learning experiences. Staff should also consider further developing their story corner to make it a more comfortable and relaxing space for children to read and share a book.

Staff told us about their plans to review the lunchtime experience. We would encourage them to review the current arrangements and consider how lunchtime could be a more nurturing and quality experience for children which promotes independence.

Accidents and incidents were recorded and shared with parents. We would ask the service to ensure that a regular audit of accidents and incidents is carried out to identify common features and how the service intends to minimise any identified risks to children.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## What the service has done to meet any requirements we made at or since the last inspection

### Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

### Inspection and grading history

Date	Type	Gradings
19 Apr 2016	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
2 Jun 2010	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing Not assessed Management and leadership 5 - Very good
22 Sep 2008	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 4 - Good

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