

HT Report/Notes for Parent Council 5 February 2020

School Improvement Plan progress:

KEY OUTCOME 1: Learners, parents, partners and staff will develop a shared vision, values and aims (VVA) relevant to the school and community and ensure these are embedded in our whole school ethos and relationships.

At Nov 2019:

Mr Haines is leading this SIP priority. Very good progress has been made to date. Consultation has taken place with staff, parents and pupils. Staff – on inset day 1 and subsequent collegiate sessions, looking at current understanding of VVA. Parents – consultation/voting for values at Meet the Teacher Evening and in nursery entrance. Learning Council and Assemblies involved all pupils (including nursery) in agreeing values. Have now launched our 4 values – Ambition, Respect, Resilience and Friendship. Next steps to raise awareness and embed – ideas include mascots, focus assemblies, Values reward cards, reference to values on Twitter, displays etc.

Have also started to discuss our vision for Fossoway as a staff team and involved Parent Council in discussions in November meeting.

At Feb 2020:

Further ongoing development of values. Have had an assembly focusing on each of values. Vision statement agreed : “Inspiring Learners, Building Futures”

KEY OUTCOME 2: All learners will receive and act upon highly effective feedback resulting in raised attainment.

In term 1 our focus was on talking to learners about the importance of feedback.

Feedback is a key focus of November inservice days for all teaching staff. This year the focus will be on improved teacher feedback (followed in Year 2 and 3 by improved self and peer assessment).

At Feb 2020:

We have been successful in applying to be in a new PKC Inspiring Schools Programme. QIOs and Education Officers will be involved in project to support us with teacher based enquiry into what makes Excellent Learning and Teaching. This will be starting with a baseline survey on Feb inset day and continuing for rest of this academic year.

KEY OUTCOME 3: All learners will feel very well supported to do their best in an inclusive, nurturing environment where there is a consistent approach from all to relationships and positive behaviour.

Pivotal training on inset day 1 – more consistent approach throughout school to meeting & greeting, expectations of behaviour, recognition boards, above and beyond treats, “Ready Respectful Safe”. Will revisit and monitor throughout the year including a further session with cluster school colleagues.

Environmental Audits of classrooms to ensure consistency where appropriate and to ensure best possible learning environments (on inset days)

Collegiate session led by Mrs Clemie to establish baselines and look at what support/further CPL is required by teachers. Following discussions with Educational Psychologist introduced new individual and group planning models which will assist teachers to best meet the needs of all learners (both universal and targeted support)

At Feb 2020:

Second collegiate session led by Mrs Clemie to support teachers and ensure consistency in learning environments, evidence gathering, group and individual planning.

Additional Inset Days

- Reducing workload – streamlining planning
- Inclusion – links well with our SIP

Feb inset day – KHS Professional Learning Conference (Learning Together; Achieving Together)

Staffing changes

Nursery – Emma Youens has started as Play Assistant. Clare Davis has been appointed as Senior ECP following central PKC interview.

Mrs Brown’s 0.7 post – interviews were held on 4th Feb 2020. Successful candidate, Mrs Whitaker, will have to work notice and have PVG checks etc. Miss McGregor and Mrs Bryson will cover until post filled.

Principal Teacher post (perm) will be advertised around Easter.

Future Projects

Forest Schools – 4 week block with Michelle Calder for P6s from 28 Feb. Reliant on parent helpers. (Mrs Smith and Mrs Cassells volunteered to help)

Climate Ready Classroom Project – high profile project working with Keep Scotland Beautiful, our Mandarin teacher, P6s and P7s, 6 other Scottish schools and partner school in China. Mr Haines and Miss Su have been trained in CRC and will deliver

lessons via Video Conference to our P6/7 and class in China simultaneously. Final training and preparations in Feb and due to start in March.

World Book Day

Events being organised by P7s. Theme is “Share a Story” and plan to have a series of events for parents, friends and families over a number of weeks.

World of Work week 20-24 April

In same week as Take your Child to Work Day.

Mrs Watson volunteered to help us to organise a range of parents/friends to speak about their jobs.

P1 enrolment for next year

Currently at around 16 but new system regarding placing requests means these numbers may change. Also deferrals applications still outstanding.

Nursery - 1140 Hours

Proposal that our numbers will go up to 30 full time 9-3pm places from August. Care Inspectorate visited last week to assess space, facilities etc.

- Staffing – will have a senior ECP, 3 ECPs and 2 Play Assistants
- Lunch provision
- Central enrolment on a locality basis

Discussion about Parental Engagement

At each Parent Council Meeting we discuss an aspect of school improvement often using challenge questions from “How Good is Our School?” self-evaluation document. On this occasion we discussed how well the school engages parents in their child’s learning and ideas for improvement. The rest of the parent body will have an opportunity to feedback on this at Parent contact evenings later this term. (see below for record of discussion photos)

Parental Engagement

Clear their phone
- Ask to come in
- all speak to teachers
- all speak to teachers
- all speak to teachers

Benefits visit
- Call site to share
- share with the school
- share with the school

Learning Journals
- engage in discussion
- engage in discussion
- engage in discussion

Parents' Professions
- parents coming in
- to discuss their own
- to discuss their own

Classroom Visits
- meet & welcome

Meet the Teachers
- 1:2:1 - 100 Teachers

Big Maths Workshops
- finding quiet

Twitter
App

Hot Choc. Mural

SeeSaw

Library Visit

Display in classrooms
+ on walls in Hall

Murphy books
+ games home

What do we do well?

Parental Engagement

PI/P7 results have
transparent to ease
transition to High School

INTERNET SAFETY

Parents' Evening TIME EXTENDED

Learning Over
- not very

Parents' Tutoring on
Digital Programs

Parents sitting in class

What could be better?

Parental Engagement

Parents of Her class time!

Individualised Overviews

Learning Journals
- could have activities
for child & parents to
complete together.

Parents coming in
to sit with child/observe/overseeing writing

Ideas for improvement?