

# Teaching and Learning Overview P3

Miss Brown/Mr Malone

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Through our context for learning, pupils will:

- Explore the features of non-fiction texts and poetry and apply this learning to create their own non-fiction texts and poems
- Explore fact and opinion

Through daily literacy activities, pupils will:

- develop their handwriting skills, reading fluency and awareness of spelling/phonetic patterns
- Learn to use a simple dictionary
- Gain accuracy using connectives and openers when writing sentences

## Numeracy and Mathematics

The pupils will:

- continue to develop a range of counting and calculation skills
- Develop their understanding of time measurement (e.g. there are 60 seconds in a minute) and learn to read time to the nearest quarter hour
- Develop their understanding of fractions and explore how to find a fraction of an amount (e.g. find  $\frac{1}{2}$  of 12 or  $\frac{1}{4}$  of 8)

### Contexts for Learning:

**The Seasons/Harvest**

**The Romans**

**In Primary 3** skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

## Health and Wellbeing

Through the Building Resilience programme, pupils will learn about the importance of relationships and why good relationships are two way. We will explore strategies for making and maintaining positive friendships.

In PE, pupils will develop their stamina, determination and resilience through fitness activities. They will also develop their coordination and fluency in basketball and netball activities, learning to use different passes and space effectively.

## **How you can help at home...**

Read a range of poetry and/or non-fiction texts with your child, discuss their key features and encourage your child to share thoughts and opinions.

Support your child to read time to the nearest quarter hour using digital and analogue time. Help them to know the months of the year and days of the week.

Make use of every day situations, like cooking and meal times to discuss fractions e.g. the pizza is split into quarters.

### Home Learning:

- **Reading** will be set twice a week.
- Continue to support your child learn their number facts (Learn Its) and common tricky word spelling lists.
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