

Literacy

Children will:

- Develop their knowledge of letter sounds.
- Learn to form patterns and letters in cursive script including writing their name.
- Tell stories through detailed drawings.
- Develop the skills required to be a good listener and share their responses confidently.

Context for Learning

We will be reading a variety of stories by Julia Donaldson and developing our critical literacy skills through these stories e.g. rhyme awareness, story sequencing, character and setting.

Numeracy and Maths

Children will:

- Extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, counting and forming numbers.
- Investigate patterns and create their own using colours and shapes.
- Learn about the properties of 2D shapes.

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Health and Wellbeing

Children will:

- Understand the importance of rules and routines in class and school including how to keep ourselves and others safe.
- Through our Building Resilience program, develop an awareness that life is full of changes.
- Understand that our emotions can change as well and be able to express their emotions.

In PE,

- Learn to manage and control their movements, finding out how to use and share space.
- Improve their balance and coordination through ball skills.

How you can help at home...

Home Learning:

Phonics- Sound packs should be handed in on a **Friday** to collect new sounds. Please practise these sounds as often as possi-

- *Practice sounds and blends provided regularly and support reading activities.*
- *Try to make CVC (consonant-vowel-consonant words e.g. cat, rat, wet etc). using the sound cards provided*
- *Encourage your child to be as independent as possible in dressing themselves and organising their belongings.*
- *Look at and try to name and describe 2D shapes in the environment.*
- *Read stories and discuss rhyming words, characters and setting. Try to predict what will happen next.*