

**Literacy**

Children Will:

- Further develop reading and writing skills with a focus on how sounds work together to make one sound e.g. 'sh'
- Continue to learn to form letters in cursive script and begin to use cursive in written tasks.
- Explore sentence construction by using who, what and where to begin to write a sentence.

**Context for Learning**

**Learning about food chains and life cycles.**

**Christmas**

**Numeracy**

Children will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, counting and forming numbers.
- Continue to develop addition and subtraction strategies.
- Use everyday items to measure and compare sizes of objects.
- Begin to collect and organise data

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in

**Health and Wellbeing**

Children will:

- Learn the importance of relationships and that good relationships are a two way thing.
- Be learning how to build good friendships.

In PE children will:

- Develop balance co-ordination and posture through gymnastics.

How you can help at home...

- Practise sounds and blends regularly and support reading activities.
- Encourage your child to be as independent as possible in dressing themselves for winter and organising their belongings.
- Use the language of measurement at home, for example; longer, shorter, taller, heavier, lighter, more and less
- Discuss at home the importance of relationships and how to be a good friend.

**Home Learning**

Handwriting will be sent home on Wednesday, to be returned on Wednesday.

Phonics and reading as appropriate. .

P.E. Days are a Monday and Tuesday.

**Literacy**

Children Will:

- Further develop reading fluency and expression.
- Use non fiction texts to find information about food chains and life cycles.
- Continue to explore sentence construction including to using more complex adjectives.
- Begin to spell my tricky words and spelling patterns correctly in my writing.

**Context for Learning**

**Learning about food chains and life cycles.**

**Christmas.**

**Numeracy**

Children will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, counting and forming numbers.
- Continue to develop addition, subtraction strategies.
- Begin to develop multiplication and division strategies.
- Use standard units to measure and compare sizes of objects.
- Begin to collect and organise data.

In Primary 2, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in

**Health and Wellbeing**

Children will:

- Learn the importance of relationships and that good relationships are a two way thing.
- Be learning how to build good friendships.

In PE children will:

- Develop balance co-ordination and posture through gymnastics.

**Home Learning**

If appropriate handwriting will be sent home on Wednesday, to be returned on Wednesday.

Phonics and reading as appropriate.

P.E. Days are a Monday and Tuesday.

How you can help at home...

- Practise reading regularly at home.
- Enjoy books together discuss the differences between fiction and non fiction.
- Practise your learn its at home.
- Use the language of measurement at home, for example; longer, shorter, taller, heavier, lighter, more and less
- Discuss at home the importance of relationships and how to be a good friend.
- Watch some nature programmes together and discuss food chains and life cycles.