

Teaching and Learning Overview P2 (P2/3B class)

Miss Brown/Mrs Santini

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Literacy

- Through a focus on personal writing, the pupils will develop their ability to describe events in a logical order and express feelings in an appropriate way. They will also develop their attention to detail when drawing to ensure their pictures convey a story.
- In *Listening and Talking* and *Reading*, the pupils will develop their ability to discuss their opinion on a book and sequence and retell events of a story.
- Through regular daily practice, the pupils will consolidate the letter formation of lower case letters and continue to develop their phonic blending skills and spelling and reading of common words.

Numeracy and Mathematics

The pupils will:

- continue to develop a range of counting and calculation skills and build on quick and accurate recall of number facts
- further develop their time reading skills
- learn to sort, classify and name 2D shapes

Health and Wellbeing

The pupils will:

- know that we all experience a variety of thoughts and emotions that affect how we feel and behave
- be encouraged to discuss these thoughts and emotions
- begin to develop strategies to manage their feelings
- understand that there are different ways of looking at something. (Building Resilience, Unit 8: 'Look on the Bright Side')
- further develop their understanding of the wellbeing indicators: ie, Safe, Healthy, Achieving, Nurtured, Active, Included, Respected & Responsible

In Primary 2 skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

How you can help at home...

- Discuss reading books regularly. Talk about the pictures, characters and plot. Encourage your child to retell the main events and express their opinions on their books.
- Continue to support your child to develop a quick recall of key number facts (Big Maths Learn Its).
- Encourage your child to recall personal experiences orally, for example, what they did at school or over the weekend. Encourage the use of sentence openers such as First, Then, Next, Finally.

Homework:

- Reading will be set regularly.
- Current Big Maths Learn Its attached
- SumDog— information attached