

**Literacy and English Learning Intentions:**

Through a novel study of James and the Giant peach pupils will:

- Ask and answer a range of questions to inform critical understanding of the text
- Write independently to demonstrate their knowledge of Persuasive writing techniques, structure and style. Use language to suit this purpose and engage the audience

Through regular daily activities, pupils will continue to develop their reading fluency, handwriting, spelling skills and sentence structure

**French Learning Intentions:**

Through the contexts of colours and fruit pupils will

- apply knowledge about colours to describe
- read and understand text about colours.
- Use fruit and colours vocabulary in everyday routines.
- Explore and experiment in writing words and phrases related to food

**Context for Learning**

In Primary 4/5 skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, targeted group time and a variety of independent and cooperative learning activities

With the addition of the new iPads, we will have a focus on iPad skills and using them responsibly. We will take time to integrate this new technology into the curriculum to maximise their potential in supporting the children with their learning

**Health and Wellbeing Learning Intentions:**

Continuing the Building Resilience theme of *'Being Kind to Others'* pupils engage in weekly sessions with Mr Wallace and follow up class based activities. Pupils will develop their understanding that:

- Friendship, caring, sharing, fairness, equality and love are important in building positive relationships
- being kind to others can make a difference to how I feel and the feelings of others

**PE Learning Intentions:**

Through socially distanced activities and games pupils will:

- Develop communication skills whilst following and demonstrating an understanding of rules and procedure, showing awareness of their own and others movements
- Apply movement skills creatively, accurately and with control

**Numeracy and Mathematics Learning Intentions:**

Pupils will:

- Continue to develop a range of counting and calculation skills and build on quick and accurate recall of number facts
- Read analogue and digital time in both 12 and 24 hour formats. Apply addition and subtraction skills to calculate durations of time

**At home...**

**Stay in touch**—I am aware that it is not as easy to catch us for a quick word about something little, this means issues can build up, please drop me a note/email/phone call...nothing is too small.  
[Gw08leesbree01@glow.sch.uk](mailto:Gw08leesbree01@glow.sch.uk)

Talk to your child about their emotions and feelings. Support them to work through any worries by discussing them and remembering that:

- There are different ways of looking at the same thing.
- Focusing on what you are grateful for can help
- Being kind to others can improve our own wellbeing as well as the person we are showing kindness to.

Help your child practise multiplication and addition facts regularly to ensure they are retained. Encourage telling/reading time and discuss time durations in context at home to build independence and organisation skills

Reading homework will continue to be sent out regularly