

**Primary 4 Home Learning Grid 05.10.20 – 09.10.20** Please find below some activities which will support your child’s learning. These are only suggestions please feel free to do as much or as little as suits you and your family.

<u>Literacy</u>	<u>Numeracy</u>	<u>Health &amp; Wellbeing</u>
<p><b>Reading</b></p> <p>Finish off any reading book you have at home. If you have lots to read then you can spread it through the week. Complete the book review attached or create your own book review.</p> <p>Read a book of your choice at home and create a ‘story mountain’ either on a plain piece of paper or on the template attached, this links to our writing and is a really super way of summarising a story.</p> <p><b>Grammar</b></p> <p>Revision – <b>I know what nouns verbs and adjectives are</b> (see the power point attached)</p> <p>Activity - Draw a picture, it will need a character doing something. Label <b>nouns</b> in one colour <b>verbs</b> another and <b>adjectives</b> in a third colour. (eg an autumn picture label – <b>trees</b>, <b>leaves swirling</b> in the <b>wind</b>, <b>squirrel collecting nuts</b>, <b>prickly hedgehog</b>, <b>blue sky</b>, <b>fluffy clouds floating</b>)</p> <p>Look at adverbs – <b>I know that adverbs tell us where, why or how something is done</b> (see adverbs Power point)</p> <p>Activity – Complete the activity at the end of the power point creating sentences with adverbs in.</p> <p> Write an ‘adverb’ story....how many adverbs can you use in one story?!</p> <p><b>Writing</b></p>	<p><b>Outer Numeracy</b></p> <p><i>I can tell the time</i></p> <p>Telling the time is one of those activities that can take a long time to grasp. If your child is competent at telling the time on both analogue and digital clocks you can try working on the 24 hour clock or try the word problems attached. You will find some activities on Teams.</p> <p> Try the word problems on Teams.</p> <p>This game has lots of different levels choose the one that is appropriate for you (your child)  <a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time</a></p> <p><b>Number work</b></p> <p>Number work is now being set on Teams. If you are unable to access Teams please get in touch with us on Mrs Santini – <a href="mailto:gw11santincaroline@glow.sch.uk">gw11santincaroline@glow.sch.uk</a>  Mrs Cranston – <a href="mailto:gw16cranstonnatasha@glow.sch.uk">gw16cranstonnatasha@glow.sch.uk</a></p> <p>As a starting point we would advise...</p> <p>Hearts try Spicy number work</p> <p>Octagons try Extra Hot number work</p> <p>Squares try Hot</p>	<p>We have been ‘looking on the bright side’ in our Health and wellbeing.</p> <p>We would like you to keep a diary this week. It can be a video diary, a voice recording diary or a written diary.</p> <p>Each day we would like you to write a sentence or two about something, anything you have done and how it made you feel.</p> <p>We want you to consider this feeling, if it is an emotion you consider to be negative what strategies could you use to turn this around. This could be done through discussion or you could record it in your diary.</p> <p><b>PE</b></p> <p>Don’t forget exercise is really vital to your Health and well being, if you have a garden please try to go out a couple of times a day come rain or shine! If you haven’t got a garden then try to do some exercise in your house. We have added a few links to exercise some exercise videos you could try.</p> <p>Cosmic yoga (you can search for a story you fancy trying!)</p>

This term we have been looking at imaginative writing. The children have been considering the different parts of a story and writing their own stories.

**I know stories need interesting characters and settings.**

**I can create a story with an opening, build up, problem, resolution and an ending.**

The children have all created 'story mountains' so they should know what they are doing! Using the story mountain template (or a plain piece of paper) create a new story mountain you need to mention;

- A dragon
- A bunny
- A shed



*You could write your full story using your story mountain as a plan. Make sure you use lots of adjectives and some adverbs and see if you can add a simile or two!*

### **Rapid writing**

Every week the children practice their writing through 'Rapid writing'. Look at the attached Rapid writing picture and spend at least 30 minutes writing a story. Please use the success criteria beside the picture to self assess.

### **Spelling**

Use your spelling grid to practice your spelling pattern words every day. (These are both in your homework pack)

If you are able to get on to spelling city practise your 'common word' spelling every day. Most of you know which list you are on....My list of which set you are on is at school so if you are not sure we will have to guess between us!!

Circles try Mild or Hot number work.

The reason we are not setting work for the specific groups is that in the class the children are constantly working in different groups depending on whether they have grasped a concept or not and they also receive varying degrees of support not just from teachers but from equipment provided.

At home some of you will be able to offer a lot of support others of you will be leaving your child to work independently both of which are fine but obviously that will have an impact on the level of work your child should attempt.

### **Learn its**

Keep practising those quick fire questions regularly any single digit add single digit sums and your times tables.

Use your homework grids for ideas on how to practise!

Love this one as you all know by now...plenty to keep you busy! <https://www.topmarks.co.uk/maths-games/hit-the-button>

There are lots of levels on this one, make sure you choose one that challenges you!

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.youtube.com/watch?v=5rymXdOwW68> – Hand washing

<https://www.youtube.com/watch?v=QM8NjfCfOg0> - Sonic

<https://www.youtube.com/watch?v=02E1468SdHg> - Minecraft

PE with Joe – Back to Joe wicks all his PE lessons from lockdown are on you tube I have added a couple!

<https://www.youtube.com/watch?v=RzOgo1pTda8>

<https://www.youtube.com/watch?v=3Z05939ZMbE>

We have also added a few links for quick 5 minute activity breaks you can do between your learning!

Super movers is a BBC programme there are lots of learning/exercise clips...I like the tables ones but you can try any of them. Let us know your favourite!

<https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9g>

5 a day fitness, our favourite is 5-a-day Fitness: Disco en français, which is yours?

[https://www.youtube.com/watch?v=sLMGJ9S0seE&list=PLw8MjTkiBbepLMWduEbnTZj\\_bjip6Mrk0](https://www.youtube.com/watch?v=sLMGJ9S0seE&list=PLw8MjTkiBbepLMWduEbnTZj_bjip6Mrk0)

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