

**Literacy** Children will:

- Develop their writing skills including handwriting, layout and appropriate punctuation
- Develop their confidence to write independently
- Develop their spelling skills including common words and spelling patterns
- Describe character and setting in their own words
- Continue to develop their fluency when reading aloud
- Continue to develop the skills required to be a good listener and share their responses confidently

**Context for Learning**

**We will be reading a variety of stories by Julia Donaldson to develop the children's critical literacy skills e.g. rhyme awareness, story sequencing, character and setting.**

**Numeracy and Maths** Children will:

- Continue to develop a range of counting and calculation skills and build on quick and accurate recall of number facts
- Develop skills in spotting, copying and creating different patterns
- Recognise different types of familiar 2D and 3D shapes and learn about their properties
- Identify 2D and 3D shapes in real life

**In Primary 2, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.**

How you can help at home...

**Health and Wellbeing** Children will:

- Develop their awareness that life is full of changes and explore strategies for coping with life's ups and downs
- Develop their awareness of the outdoor environment and how it can support their wellbeing

**In PE children will:**

- Develop aim, balance and coordination through ball skills
- Develop cooperative skills and resilience through team games

- Read stories and discuss rhyming words, characters and setting. Encourage prediction of what will happen next
- Name and describe 2D and 3D shapes in the found in the environment
- Look for patterns found in the environment
- Regularly practise 'Learn its'
- Regularly practise Common words
- Listen to your child read aloud from their reading book and discuss what they have read