Why are things changing?

The Scottish Government has changed our education system by introducing Curriculum for Excellence. Curriculum for Excellence will enable all children and young people to get the best possible teaching and learning experiences. You can get more information about Curriculum for Excellence at: www.parentzonescotland.gov.uk

What is our vision?

We want learners in all of our educational establishments to have enjoyable, challenging experiences allowing them to work to their full potential. Learners will then develop the skills to allow them to become happy, confident citizens who make a positive contribution to society.



How can parents find out more about this?

This leaflet will give you a concise overview of this policy and how it relates to Curriculum for Excellence. If you would like more detail or to see the whole document go to www.falkirk.gov.uk/learningtoachieve



If you need this leaflet in large print, community languages, Braille, or audio tape contact Diane Cherry tel:(01324) 506602 e-mail: diane.cherry@falkirk.gov.uk

> هذه الوثيقة متلمة عند الطلب في اللغات الأخرى في المجتمع.

此文件烈有其他 裕文, 涛向有關 方面索取。

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Calkirk Council Education Services

WHAT IS LEARNING TO ACHIEVE?



Learning to Achieve is our interpretation of Curriculum for Excellence. It outlines our aspirations for children and young people in Falkirk.



Education Services aim to ensure that our young people become:

Successful Learners, Effective Contributors, Confident Individuals and Responsible Citizens.

What can I expect for my child?

Learners in our authority will have opportunities to:

- Link aspects of their learning to the local environment and its heritage
- Participate in a residential experience where possible
- Participate in arts, sports and cultural events
- Participate in enterprising activities
- Participate in environmental projects
- Participate in a community project
- Participate in outdoor learning experiences
- Access appropriate technology
- Be consulted on and contribute to the decision-making process in school
- Experience work based learning
- Develop collaborative, social, leadership and other life skills
- Access academic and vocational learning experiences
- Access learning experiences designed and/or delivered by relevant partners
- Reflect upon and be pro-active in planning and making choices about their own learning

How will learning be organised?

Teachers will plan lessons within the eight curriculum areas;

Expressive Arts, Health and Well-being, Languages and Literacy, Mathematics and Numeracy, Religious and Moral Education, Sciences, Social Studies, Technologies.

All teachers at every level of education are required to contribute to the development of literacy, numeracy and health and well-being. Teachers will also plan and deliver lessons which link learning between different subjects. This will be done in different ways at different stages of your child's education.

How will my child's progress be measured?

Our educational establishments will recognise the learner's effort and achievement within the four capacities through:

- Assessment which encourages and informs next steps in learning
- National Qualifications
- Certification such as Duke of Edinburgh, ASDAN, John Muir Award...
- Personal achievements in areas such as sport, the arts, community service as well as social and behavioural development
- Personal learning targets
- Participation in a range of performances or events

Parents will get regular information about their child's strengths, progress and achievements.

How will my child be supported with this?

Staff in schools will:

- Support learners with personal and educational issues
- Communicate and include parents and carers in their child's education
- Ensure a safe and respectful learning environment

How can I help?

You can support your child to develop the four capacities by:

- Developing a good relationship with the school and your child's teacher(s)
- Attending parents' meetings and open evenings regularly
- Supporting school events and activities
- Encouraging your child with their homework and helping them to plan for and enjoy learning
- Discussing school work at home
- Getting involved in family learning projects parents and families can teach children skills for life
- Helping your child to take part in out of school hours activities and family outings
- Encouraging your child to take advantage of additional study support
- Promoting the importance of good physical and mental health

