

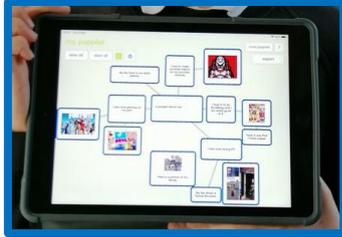


## Digital Learning and ICT Policy

### Antonine Primary School and Nursery

'Scotland's learners live in a world that is changing at a rapid pace. We know that many of our children and young people will be employed in jobs that do not exist yet, and that the need for digital skills will only become more pronounced in the future.'

#### **Consultation on the development of a Digital Learning and Teaching Strategy for Scotland, Sep 2016.**



#### **Rationale**

At Antonine Primary School we are fully committed to the use of Digital Learning and Technologies to develop, support, supplement and enhance the learning and teaching experience for our pupils. We aim to develop pupil's digital capabilities and ensure that they are given opportunities to develop the knowledge and skills needed for learning, life and work. As technology is ever evolving and changing our vision at Antonine Primary School is to ensure that our learners have the skills necessary to use and work with the digital technologies of the 21<sup>st</sup> century.

At Antonine our aim is to:

- use the potential of ICT to support learning and teaching across the curriculum.
- support pupils in developing confidence and skills in using digital technologies.
- encourage pupils to be aware of and be informed about the applications and implications of ICT in society.
- embrace new developments in digital technologies and use these in an innovative and imaginative way.

Our Digital Values:



#### **Learning and Teaching**

At Antonine Primary School all planning strives to address the Experiences and Outcomes outlined for digital technologies in the Curriculum for Excellence. Our scheme of work is progressive and challenging. It builds on the pupils' prior learning and further extends their knowledge and understanding. Teachers plan and assess learning and teaching in accordance with the Curriculum for Excellence Experiences and Outcomes, and Benchmarks, and using our Progression Pathways. Digital technologies are used by teachers to present work, support and enhance learning and teaching, and to consolidate and assess knowledge and skills of all pupils, with appropriate support and differentiation built in. A thorough and careful approach to teaching skills and allowing children and young people to apply these skills in everyday contexts is essential in what we do. Use of digital technologies permeates all curricular areas and is an essential tool in effective learning and teaching, with children and young people developing progressive skills throughout their school career.

Pupils with Additional Support Needs will use appropriate technologies, identified by Support for Learning Teacher and in Form 4 individual plans where necessary.



### **Continued Professional Development**

All staff have access to the Apple accredited teachers programme and therefore have the skills and knowledge to

pass onto the children. All members of staff are given opportunities through CPD to continually develop and enhance their knowledge and skills in this continually developing and changing area. This is done through external and internal training events, and through sharing good practice within our school and cluster.



### **Partnerships and Communication**

We are committed to enhancing our communication with parents / carers and partner agencies through the use of Digital Technologies and Social Media. Paper communication is at a minimum. The majority of information and communication is through email and newsletters, shared through Twitter, our school app, the school website and our YouTube channel.



### **Internet Safety and Cyber Resilience**

All pupils are made aware of issues related to online safety, sharing personal information, cyber bullying and safe use of social media. The whole school take part in school, local and national events related to safe and appropriate use of Digital Technologies. Internet Safety and Cyber Resilience features in our annual Health and Wellbeing Week which is usually held in November. All staff undertake appropriate and up to date Data Protection training.

## *Staying Safe Online*

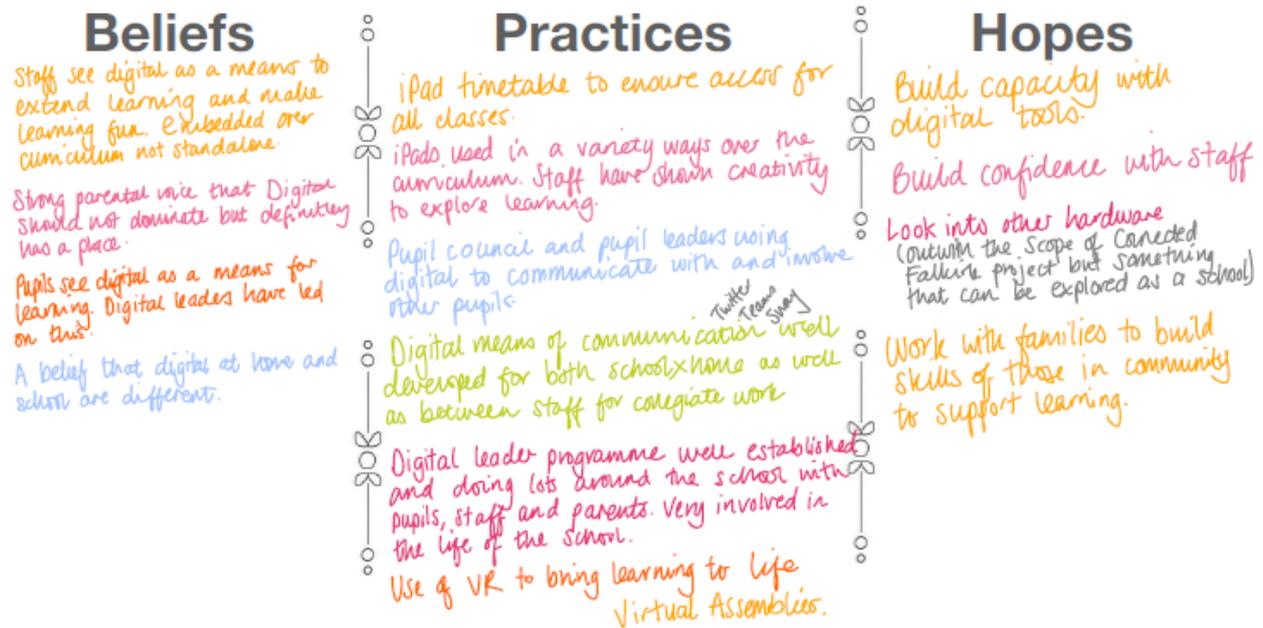
	Know who online 'friends' are		Understand not everything online is true		Consider using home internet filters		Check security settings are in place
	Know how to block unwanted calls & texts		Make sure you have an Anti-Virus program		Check age ratings on games		Be careful what you share
	Ask your child to teach you about their online world		Set expectations and time limits		Know how to report problems on Social Media		If in doubt, always ask for help

*...useful tips for Parents and Carers*

## Pupil Digital Leaders

Pupil Digital Leaders represent the school at local and national learning events. They are responsible for organising and leading whole school events, sharing skills and knowledge and supporting peers in the use of digital technologies.

## Next Steps in embedding Digital Learning



## Resources

At Antonine children are encouraged from an early age to understand and work with:

- Computers
- Interactive Smartboards
- Digital cameras
- Flipcams
- Beebots
- The internet
- iPads
- Button recorders
- Easi-Speak microphones
- Virtual Reality headsets

Each classroom has one networked computer and a Smartboard. There are 40 laptops and 30 iPads which are used to enhance learning and teaching.

The gym hall and the library are equipped with a Smartboard and a sound system.

## Acceptable Use Policy

Please refer to Falkirk Council's Acceptable Use policy.

This policy was created in Sep 2020