

Contexts: Charlie & the Chocolate Factory

Teacher: Mrs Murray

Class: P5

<p>Reading: I am learning to:</p> <ul style="list-style-type: none"> ○ read with increasing fluency and expression ○ discuss different genres ○ identify different parts of language e.g. (i) nouns and verbs plus (ii) adjectives and adverbs plus (iii) prepositions ○ recognise patterns in spelling 	<p>Talking & Listening: I am learning to:</p> <ul style="list-style-type: none"> ○ listen to different texts e.g. poems and stories, to identify key features and offer ideas and opinions about them e.g. (i) discuss characterisation and (ii) setting (iii) writer's style ○ listen and respond appropriately in all situations e.g. to others in group and class discussions 	<p>Science: We will be learning about Climate Change and the effect it has on our world. I am learning:</p> <ul style="list-style-type: none"> ○ to identify ways in which our lifestyle can impact on the environment and Earth's resources ○ to make suggestions about how to live in a more sustainable way 	<p>Mathematics/Numeracy(including mental and problem solving): <u>Number and number processes</u></p> <ul style="list-style-type: none"> ○ Recall number bonds quickly and accurately eg (i) 8+7, 15-8 (ii) add and subtract a single digit to/from a 2 or 3 digit number eg 258-4, 135+3, 710-5, 97+9 (iii) using decimals ○ develop our mental maths skills to increase mental add/take away multiples mentally e.g. 120 +10, 700 + 200 50 – 20 ○ reinforce the 2, 3, 4, 5, 6 and 10 times tables for x ÷ (ii) use doubling skills ○ use knowledge of place value to count, read, and write numbers (i) read write and verbalise 4 digit numbers (ii) 5/6 digit numbers (iii) including decimals ○ use 4 operations + - x ÷ vertically and horizontally e.g. (i) whole numbers using HTU (ii) up to 5 digit numbers (iii) up to 2 decimal places <p>Information Handling – surveys I will be learning to carry out investigations and surveys, devising and using a variety of methods to gather information and have worked with others to collate, organise and communicate the results in an appropriate way:</p> <ul style="list-style-type: none"> ○ carry out different surveys ○ collate and record data (i) using tally marks and (ii) tables (iii) graphs and charts <p>Symmetry</p> <ul style="list-style-type: none"> ○ create and complete symmetrical shapes and patterns (i) identify one line of symmetry (ii) Work with 2 lines of symmetry <p><u>Problem solving:</u></p> <ul style="list-style-type: none"> ○ Use different problem solving skills and strategies to help solve word problems e.g. Draw a picture or diagram (i) of simple word problems (ii)of more complex word problems
<p style="text-align: center;">LITERACY</p> <p>Writing: I will be learning to:</p> <ul style="list-style-type: none"> ○ create different kinds of texts e.g. stories, imaginative texts, poems etc using (i) imagination (ii) ambitious vocabulary (iii) interesting structure ○ organise writing using (i) relevant ideas and information (ii) appropriate punctuation (iii) using suitable language 		<p>In Social Studies and Technologies, through our context of Charlie & the Chocolate Factory we will learn to:</p> <ul style="list-style-type: none"> ○ develop and use problem-solving strategies to construct models. ○ to evaluate work, and to adapt and improve, where appropriate, through trial and error or by using feedback ○ to extend our mental map of the world 	<p>FRENCH: I am learning to: use French conversational phrases e.g. numbers to 31, class, school, class, school, months etc</p>

<p>Drama: I am learning to:</p> <ul style="list-style-type: none"> ○ express and communicate my ideas and opinions ○ use movement, mime and gesture to convey feelings and emotions in drama 	<p>In Health and Wellbeing (including P.E.): P.E - I am learning to:</p> <ul style="list-style-type: none"> ○ develop physical skills ○ understand and follow rules in games 	<p>Religion - Christianity & OWR: I am learning to:</p> <ul style="list-style-type: none"> ○ explore and reflect upon the stories of other world religions ○ develop my own views about values e.g. fairness, equality, love, caring and sharing ○ Identify and understand how the teachings of significant figures can affect people's beliefs and values
<p>EXPRESSIVE</p>		
<p>Art & Design: I am learning to :</p> <ul style="list-style-type: none"> ○ create and present work that shows developing skill in using the visual elements and concepts ○ create images and objects which show my awareness and recognition of detail 	<p>Health - I am learning to:</p> <ul style="list-style-type: none"> ○ demonstrate a sensible, conscientious attitude to personal tasks and responsibilities ○ show initiative when facing a problem or challenge ○ develop and use Growth Mindset strategies 	
<p>ARTS</p>		