

Contexts: 1960s

Teacher: Mr Sumpster

Class: P6/7S

<p>Reading: Building Stamina when we are reading. Exploring reading books for effective examples of description. Skim Reading and reading for information to create notes (1960s). Make simple notes under my own headings. Building fluency and expression when reading.</p>	<p>Talking & Listening: House Captain Speeches Sharing Writing with peers during writing lessons Make simple notes under my own headings. Use my notes to understand key information. Use my notes to create new texts.</p>	<p>Science: To explore climate change as a topical issue. What is COPC 26? Take part in Climate Action Week. To explore the development of the Space Race (60s). Social Studies: 1960s Use primary and secondary sources to research events in the past. Research and create timelines of key dates and events of the 1960s.</p>	<p>Mathematics/Numeracy: Number and Number Processes Group 1: To read, write and verbalise 3 and 4-digit numbers To order 3 and 4-digit numbers Understand the link between place and value Give numbers before and after Position numbers on a number line Know and use < and > To round numbers to the nearest 10, 100 Group 2: To read, write and verbalise 5 and 6-digit numbers To order 5 and 6-digit numbers Understand the link between place and value To +/- 1/10/100 from numbers Position numbers on a number line Know and use < and > Know the purpose of a decimal point To round numbers to the nearest 10, 100, 1000, 10000 and decimal fractions Group 3: To read, write and verbalise 6 and 7-digit numbers and decimal fractions To order 6 and 7-digit numbers and decimal fractions Understand the link between place and value To +/- 1/10/100 from numbers Position numbers on a number line Know and use < and > Know the purpose of a decimal point To round numbers to the nearest 10, 100, 1000, 10000 and decimal fractions Addition and Subtraction Group 1: To partition whole numbers. To explore a variety of addition and subtraction strategies To use and understand a variety of language for addition and subtraction To add/subtract multiples of 10, 100 To add/subtract on 9, 11, 90 Group 2: To partition whole numbers and decimal fractions up to 3 decimal places. To explore a variety of addition and subtraction strategies To use and understand a variety of language for addition and subtraction To add/subtract multiples of 10, 100, 1000, 0.1, 0.01 To add/subtract on 99, 101, 900</p>
<p>LITERACY</p>		<p>Technologies: To use ICT to enhance learning experiences through the use of GLOW, Seesaw and iPads. To explore the inventions and product designs of 60s. To use ICT for research.</p>	<p>French: Classroom routines and where they live.</p>
<p>Expressive Arts: Music: To explore Musicians from the 1960s, including Beatles and Elvis Pressley – comparing to modern music and exploring their impact. Art & Design: To explore the work of 1960s artist Roy Lichtenstein and to use his style to create artwork. To take part in the "Reflect and Connect" Art Project to create artwork that represents what has been learned through previous lockdowns. Dance: To explore dances of the 1960s including: twist, swim, mashed potato. To replicate and create dances using the dances of the 1960s as a stimulus.</p>		<p>French: Classroom routines and where they live.</p> <p>RME: To explore other world religions including Islam and Sikhism. To investigate significant figures from Black Civil Rights Movement in 60s: Martin Luther King Jr, Rosa Parks, Malcom X.</p>	<p>Health and Wellbeing: P.E - To take part and develop skills through participation in playground games and to identify benefits of having rules. Health - Explore the importance of daily exercise. Participate in the Daily Mile. Investigate and compare a diet in the 1960s to our diet today. Develop personal strategies to encourage positivity and wellbeing.</p>

