

<p>Reading: I am learning to:</p> <ul style="list-style-type: none"> regularly select and read texts independently enjoy reading texts explain who my favourite authors are and why I prefer to read their texts recognise the writer's message and relate it to my own experiences. comment on the effective choice of words and other features respond to different types of questions <p>Enjoyment and choice LIT 1-11a Understanding, analysing and evaluating ENG 1-17a ENG 1-19a</p>	<p>Listening & Talking: I am learning to:</p> <ul style="list-style-type: none"> recognise the difference between fact and opinion exchange ideas and opinions independently clarify points and ask questions and ask others to say more communicate clearly using selected resources as required <p><u>Listening and talking</u> Understanding, analysing and evaluating LIT 1-08a Creating texts LIT 1-09a LIT 1-10a</p>	<p>Science: I am learning to:</p> <ul style="list-style-type: none"> investigate forces on toys and other objects, I can predict the effect on the shape or motion of objects. SCN 1-07a exploring the forces exerted by magnets on other magnets and magnetic materials, I can contribute to the design of a game. SCN 1-08a describe an electrical circuit as a continuous loop of conducting materials. I can combine simple components in a series circuit to make a game or model. SCN 1-09a collaborate in experiments on different ways of producing sound from vibrations, I can demonstrate how to change the pitch of the sound. SCN 1-11a <p>Jock's Marvellous Medicine I am learning to:</p> <ul style="list-style-type: none"> make and test predictions about solids dissolving in water and can relate my findings to the world around me. SCN 1-16a 	<p>Mathematics/Numeracy(including mental and problem solving): I am learning to:</p> <ul style="list-style-type: none"> use concrete materials to divide use times tables to divide mentally divide 2 digits using concrete materials & formal layout <p>Number and number processes MNU 1-03a</p> <ul style="list-style-type: none"> estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units estimate, measure and order using m and cm estimate, weigh and order using kg, $\frac{1}{2}$ kg and $\frac{1}{4}$ kg estimate, measure and order using l. $\frac{1}{2}$l and $\frac{1}{4}$l <p>Measurement MNU 1-11a MNU 1-11b</p> <ul style="list-style-type: none"> explore how groups of items can be shared equally, find a fraction of an amount by applying my knowledge of division take part in practical activities including use of pictorial representations, demonstrate my understanding of simple fractions which are equivalent. <p>Fractions, decimals and percentages MNU 1-07b MTH 1-07c</p> <ul style="list-style-type: none"> describe properties of 2D shapes make 3D shapes from diagrams & pictures describe properties of 3D shapes explore properties and make different pyramids and prisms <p>Properties of 2D Shapes and 3D Objects MTH 1-16a</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Writing: I am learning to:</p> <ul style="list-style-type: none"> • successfully convey more than two pieces of information • describe and sequence events and processes • share my opinions and persuade my reader in different ways <p><u>Writing genre focus:</u> Personal including responses to texts, reports and diary entries</p> <p>Creating texts LIT 1-28a LIT 1-29a</p>	<p>French: I am learning:</p> <ul style="list-style-type: none"> • French vocabulary for classroom objects • French vocabulary for rooms and spaces around school 	<ul style="list-style-type: none"> • identify examples of tiling in the environment • apply knowledge of features of 2D shapes to create tiling patterns • create tiling patterns incorporating 2 different shapes <p>Tiling/Transformation MTH 1-16b</p> <ul style="list-style-type: none"> • use the language of probability to describe likelihood of simple events occurring • collect and interpret data through everyday experiences to make reasonable predictions of the likelihood of an event occurring <p>Problem solving/Probability and Chance MNU 1-22a</p>	
	<p>Drama: I am learning to:</p> <ul style="list-style-type: none"> • communicate my ideas through drama activities including role play/hot seating <p>EXA 1-13a</p>	<p>Health and Wellbeing (including P.E.): PE</p> <ul style="list-style-type: none"> • Creative Dance • Badminton skills • Fitness and Team games 	<p>Religion - Christianity I am learning to:</p> <ul style="list-style-type: none"> • develop our knowledge of Christian beliefs and our awareness of the role of Christianity in Scottish society and the world, by exploring some places and investigating artefacts <p>RME 1-01b</p>
<p>Dance: I am learning to:</p> <ul style="list-style-type: none"> • to develop my skills in Creative Dance <p>EXA 1-09a</p>	<p>Art & Design: I am learning to:</p> <p>Use exploration and imagination to solve design problems related to real-life situations.</p> <p>EXA 1-06a</p>	<p>Health (includes Growth Mindset/Emotion Works/Bounce Back) I am learning to:</p> <ul style="list-style-type: none"> • be aware of and be able to express my feelings and am developing the ability to talk about them • understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave • understanding the importance of mental wellbeing <p>HWB 1-01a HWB 1-04a HWB 1-06a</p>	