

ABERNETHY SCHOOL	TERMLY LEARNING TREE	TERM : Oct 21 - Dec 21
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Context for Learning: Pirates	Teacher: Miss Sangster	Class: P2/3
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<p>Reading: I am learning to -</p> <ul style="list-style-type: none"> • Read with appropriate expression, tone and use techniques including punctuation, context clues, common words, decoding and blending to help me read. • Choose a text to read for my enjoyment and explain why. • Ask and answer questions to help me make sense of a text, while sharing own opinion. • Recognise the difference between fact and opinion. 	<p>Talking & Listening: I am learning to -</p> <ul style="list-style-type: none"> • Select spoken texts to listen to for enjoyment for specific purposes. • Use my listening skills and strategies. • Ask and answer a variety of questions verbally during comprehension or class discussions/debates to show understanding. • Recognise the differences between fact and opinion. 	<p>Science/Social Studies: I am learning to -</p> <ul style="list-style-type: none"> • Conduct experiments to test floating and sinking • Investigate forces - pushing/ pulling and wind power • using magnets/magnetic materials create or contribute to the design of a game • Investigate the absorbency of different materials. • compare my daily life with the lives of people in the past and find out about some famous pirates • Investigate life on a pirate ship including the different jobs and rules on board. • explore the difference between fact and opinion • Look at maps and charts of pirate journeys • Make our own maps 	<p>Mathematics/Numeracy(including mental and problem solving): I am learning to -</p> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • i) add and subtract within 20 ii) 100 iii) beyond 100 • i)add and subtract mentally within 10 ii)20 ii)100 • Apply knowledge of inverse operations. <p>Angle, Position and Movement - through context of Pirates</p> <ul style="list-style-type: none"> • Follows and gives directions for simple journeys using appropriate language including, full turn, half turn, quarter turn, right turn, left turn, right angle. • Knows that a right angle is 90° • Knows and uses the compass points, North, South, East and West. • Finds right angles in the environment and in well-known 2D shapes. • Use informal methods to estimate, compare and describe the size of angles in relation to a right angle. • Identifies where and why grid references are used. • Describes, plots and uses accurate two figure grid references with a knowledge of the horizontal and vertical location. <p>Money</p> <ul style="list-style-type: none"> • Identify and use i) coins to 50p ii) coins to £1 • Explore different ways of making the same total. • Record amounts accurately in different ways using the correct notation, for example, 149p = £1.49. • Use a variety of coins to pay for items and give change within i) £1. • Apply mental number skills to calculate totals and give change. • Demonstrate awareness of how goods can be paid for using electronic cards. <p>Properties of 2D/3D shape</p> <ul style="list-style-type: none"> • Name, identify and classify a range of simple 2D and 3D shapes and recognise these shapes in different orientations and sizes. • Use mathematical language, including side, face, edge, vertex, base and angle to describe shape properties.
LITERACY		<p>Technologies: I am learning to -</p> <ul style="list-style-type: none"> • Develop technology skills - planning, measuring, and joining materials to make a model. • build digital tech. skills using ipads, laptops and posting on seesaw 	
<p>Writing: I am learning to -</p> <ul style="list-style-type: none"> • Improve my handwriting - i) forming letters correctly with ascenders/descenders ii) form the first join • Write i) write a sequence of sentences with finger spaces, capitals and full stops. ii) introduce interesting vocabulary, connectives and openers to add detail and interest to my writing. iii) begin to check that my writing makes sense building self editing skills. iv) begin to explore different punctuation I could use in my writing. 			

<ul style="list-style-type: none"> • Create a variety of different texts (reports and letters) for different purposes considering the features and structure of each fiction or non-fiction genre. • Use relevant vocabulary as appropriate for context. • Continue to use my knowledge of common words and practise tricky words and build knowledge of spelling patterns and sounds. 	<p>French:</p> <p>I am learning to -</p> <ul style="list-style-type: none"> • Revising greetings, classroom instructions, days of the week, lunch choices, food, age. • Use vocabulary for pets. • Reading saying and counting numbers to 20. 	<ul style="list-style-type: none"> • Identify 2D shapes within 3D objects and recognise 3D objects from 2D drawings. • Identify examples of tiling in the environment and apply knowledge of the features of 2D shapes to create tiling patterns incorporating two different shapes. <p><i>Begin and continue next term -</i></p> <p>Information handling (data and analysis)</p> <ul style="list-style-type: none"> • Ask and answer questions to extract key information from i) bar graphs ii) Carroll diagrams iii) frequency tables iiiii) pictograms iv) venn diagrams • Select and use ways of gathering and sorting data i) survey ii) questionnaire iii) tally • Use a variety of different ways to display data. • Include suitable titles, labels and scales (including where one unit represents more than one value) in graphs. 	
<p>Music:</p> <p>I am learning to -</p> <ul style="list-style-type: none"> • Listen and sing songs about pirates * • Music with Mrs Livingstone - To recognise, sing and sign the notes doh - me. <p>To sing with increasing confidence (alone or with a small group) To keep the pulse through body movements and games. To recognise, name and use a range of percussion instruments correctly. To identify musical language of fast, slow, loud, soft</p>	<p>Drama:</p> <p>I am learning to -</p> <ul style="list-style-type: none"> • take part in role play to re-enact scenes and explore roles/jobs on a pirate ship 	<p>Health and Wellbeing (including P.E.):</p> <p>I am learning to -</p> <p>P.E -</p> <ul style="list-style-type: none"> • Take part in moderate to vigorous physical activity to work on our fitness. • Describe how the body feels before and after activity. • Use and move different parts of the body using different speeds and force. • Hold body weight in a variety of positions. • Use a full range of movement to perform actions effectively. • Demonstrates understanding of flexibility in simple terms and how it affects everyday life and ability to perform. <p>Health -</p> <ul style="list-style-type: none"> • know and understand the qualities of a good friend. • exploring what it is like to have a growth mindset. • Explore the Shannari indicators. • Discuss rights and equality in the context of our Pirates topic. • Explore healthy eating the context of our Pirates topic. • With Mrs Livingstone - • recognise that our moods can change on different days and that we can all have bad days. • understand that bad times don't last. • recognise that colour can depict emotion in art and literature. • share experiences of change in our lives and respond to those of others. 	<p>Religion:</p> <p>I am learning to -</p> <ul style="list-style-type: none"> • develop an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community. (Christmas story) • I can describe some beliefs Christians have about God and Jesus Through exploring Bible stories. • Describes and discusses different festivals of light (Diwali, Hanukkah, Christmas).
<p style="text-align: center;">EXPRESSIVE ARTS</p>		<p>Art & Design:</p> <p>I am learning to -</p> <ul style="list-style-type: none"> • Explore a range of media and materials to make artwork linked to our Pirates IDL 	
<p>Dance:</p> <p>I am learning to -</p> <ul style="list-style-type: none"> • Perform different traditional Scottish dances. 			