

Contexts: Fergus the Bogeyman and Light

Teacher: Mrs G and Mrs Lutton

Class: P5

<p>Reading: I am learning to</p> <ul style="list-style-type: none"> ○ select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection. ○ discuss structure, characters and settings ○ recognise the relevance of the writer's theme and how this relates to my own and others' experiences ○ discuss the writer's style and other features appropriate to genre. 	<p>Talking & Listening: I am learning to:</p> <p>Find and use different information such as</p> <ul style="list-style-type: none"> ○ identify and discuss the purpose ○ main ideas ○ supporting detail ○ Show and develop understanding of what I watch or listen to by asking questions. 	<p>Science: We will be learning about microorganisms through our context of Fergus the Bogeyman</p> <ul style="list-style-type: none"> ○ I am learning to recognise that microorganisms are necessary for the production of some foods. ○ I am learning that the breakdown of food is caused by microorganisms <p>Through our superhero context we are</p> <ul style="list-style-type: none"> ○ learning about reflections, shadows and mixing of coloured lights ○ learning to use inquiry and investigative skills and scientific analytical thinking skills to find out about the properties of light and apply them in a creative way 	<p>Mathematics/Numeracy(including mental and problem solving): <u>Number and number processes</u></p> <ul style="list-style-type: none"> ○ reinforce the 2, 3, 4, 5, 6, 7, 8, 9 and 10 times tables to multiply and divide ○ find the change from £1 and from £5 when using multiples <p>Money Using real life situations, we will be exploring money, profit and loss</p> <ul style="list-style-type: none"> ○ Group 1 I can use the terms profit and loss in buying and selling activities and can make simple calculations for this. ○ Group 2 Work out how to pay for items using exact money and working out change. <p>Time</p> <ul style="list-style-type: none"> ○ Group 1 I can carry out practical tasks and investigations involving time events and can explain which unit of time would be most appropriate to use. ○ Group 2 I can tell the time using 12 and 24 hour clocks, explain how it impacts on my daily routine and ensure that I am organised and ready for events throughout my day
<p>Writing: I will be learning to:</p> <p style="text-align: center;">LITERACY</p> <ul style="list-style-type: none"> ○ I can use appropriate punctuation, vary my sentence structure and divide my work into paragraphs in a way that makes sense to my reader ○ I can convey information, describe events, explain processes or combine ideas in different ways ○ Functional writing: recipes, instructions, posters, experiment write ups 		<p>FRENCH: I am learning to</p> <ul style="list-style-type: none"> ○ Talk about my family ○ Talk about pets ○ Learn some basic Festive vocabulary 	<p><u>Measurement</u></p> <ul style="list-style-type: none"> ○ Group 1 I can estimate and measure using common units ○ Group 2 Through practical activities, I can measure using appropriate equipment <p><u>Problem solving:</u></p> <ul style="list-style-type: none"> ○ Draw a picture or diagram to help solve simple word problems

<p>Drama:</p> <p>I am learning to:</p> <ul style="list-style-type: none"> ○ create a variety of roles using movement, expression and voice. ○ tell a simple story using puppets 	<p>In Health and Wellbeing (including P.E.):</p> <p>P.E -</p> <p>I am learning to:</p> <ul style="list-style-type: none"> ○ Understand the effects exercise has on my body ○ Be able to improve my physical performance over time ○ Learn and perform some traditional Scottish dances. 	<p>Religion - Christianity & OWR:</p> <p>I am learning to:</p> <ul style="list-style-type: none"> ○ Explore key features of significant Christian festivals ○ Explore the lives and teachings of Significant figures in world religions
<p>Art & Design:</p> <p>I am learning to :</p> <ul style="list-style-type: none"> ○ choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks. ○ Learn about mixing colours and the use of shading 	<p>Health -</p> <p>I am learning to:</p> <ul style="list-style-type: none"> ○ I am aware of ways of reducing risk and infection. ○ I am aware of my responsibility to Health and Safety in the community. ○ I can recognise a balanced menu and compare it with my own diet 	