

Contexts: Weather/Water

Teacher: Mrs Hodgkinson Mrs Barnacle

Class: P4

<p>Reading: I am learning to:</p> <ul style="list-style-type: none"> to use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression to identify the main ideas of a text and respond to different types of questions about a piece of text <p>Tools for reading ENG 1-12a Understanding, analysing and evaluating ENG1-17a</p>	<p>Listening & Talking: I am learning to:</p> <ul style="list-style-type: none"> understand when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. to ask relevant questions and how to respond when somebody asks a question <p>Tools for listening and talking LIT 1-02a Understanding, analysing and evaluating LIT 1-07a</p>	<p>Social Studies/Science: I am learning to:</p> <ul style="list-style-type: none"> measure and record the weather and can discuss how weather affects my life SOC 1-12a explore climate zones around the world and can compare and describe how climate affects living things SOC 1-12b investigate how water can change from one form to another and can relate my findings to everyday experiences SCN 1-05a <p>with Mrs Barnacle</p> <ul style="list-style-type: none"> know the symptoms of some common diseases caused by germs. Explain how they are spread and discuss how some methods of preventing and treating disease benefit society. SCN 1-13a 	<p>Mathematics/Numeracy(including mental and problem solving): I am learning to:</p> <ul style="list-style-type: none"> count, order, read and write numbers to 1000 count on and back 2, 10 within 1000 add and subtract vertically within 1000 <p>Number MNU 1-02a</p> <ul style="list-style-type: none"> read and write time in 5min intervals using mins past and mins to understand and use am & pm <p>Time MNU 1-10a</p> <ul style="list-style-type: none"> collect data/information and organise by tallying and counting draw simple mapping diagrams, pictograms and bar graphs answer simple questions from bar graphs and charts <p>Information Handling MNU 1-20a MNU 1-20b</p> <ul style="list-style-type: none"> use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills developed <p>Problem solving Number MNU 1-03a</p>
<p>Writing: I am learning to:</p> <ul style="list-style-type: none"> write independently using appropriate punctuation and link sentences in a way that makes sense consider the type of text we are creating and select ideas and present relevant information in an appropriate form e.g. story, instructions, letter <p><u>Writing genre focus: Personal</u></p> <p>Tools for writing LIT 1-22a Organising and using information LIT 1-26a</p>		<p>Technologies: I am learning to:</p> <ul style="list-style-type: none"> develop my technological skills and knowledge 	<p>French: I am learning to:</p> <p>Numbers to 31 Days of week Months of the year Colours Clothes - school uniform</p>

<p>Music: I am learning to: Express thoughts and communicate ideas through musical activities. EXA 1-18a</p>	<p>Drama: I am learning to: Develop retelling a story in the correct order. EXA 1-12a</p>	<p>Health and Wellbeing (including P.E. with Mrs Gee): P.E. <ul style="list-style-type: none"> improve our fitness and develop our physical skills understanding and following rules in games (Mrs Gee) </p>	<p>Religion - OWR (with Mrs Barnacle) : I am learning to:</p> <ul style="list-style-type: none"> explore places and artefacts from world religions describe some of the key beliefs of world religions which are expressed in stories
	<p>Art & Design (with Mrs Barnacle) : I am learning to: Express and communicate ideas. EXA 1-05a</p>	<p>Health : I am learning to:</p> <ul style="list-style-type: none"> develop coping strategies demonstrate simple decision making strategies for keeping healthy and safe make judgements about the safety of situations know and understand the qualities of a good friend be able to distinguish between positive and negative relationships <p>HWB 1-05a HWB 1-17a HWB 1-18a</p>	<p>Through the context of Judaism RME 1-04b RME 1-04b</p>