

ABERNETHY SCHOOL	TERMLY LEARNING TREE	TERM : Aug 21 - Oct 21
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Context for Learning: Pirates	Teacher: Mrs Parmar	Class: P2/3
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<p>Reading: I am learning to -</p> <ul style="list-style-type: none"> • Read with understanding and expression using sight vocabulary, blending, punctuation and context clues to help me. • Recall and sequence what I have read. • i) Choose suitable texts to read for personal enjoyment ii) explain my choices. 	<p>Talking & Listening: I am learning to -</p> <ul style="list-style-type: none"> • i) develop my listening skills and practise listening strategies. ii) ask and answer different types of questions and take part in discussion and debates • Explain why I prefer certain texts • i) retell stories with a clear beginning, middle and end ii) create stories with a clear beginning, middle and end 	<p>Science/Social Studies: I am learning to -</p> <ul style="list-style-type: none"> • Conduct experiments to test floating and sinking • Investigate forces - pushing/pulling and wind power • using magnets/magnetic materials create or contribute to the design of a game • compare my daily life with the lives of people in the past and find out about some famous pirates • Investigate life on a pirate ship including the different jobs and rules on board. • explore the difference between fact and opinion • Look at maps and charts of pirate journeys • Make our own maps 	<p>Mathematics/Numeracy(including mental and problem solving): I am learning to - <i>Number and number processes</i></p> <ul style="list-style-type: none"> • Explain what a digit is. • Identify place value i) TU. ii)HTU. iii) ThHTU. iv) Beyond ThHTU. • Count, make, read, verbalise & write numbers i) to 20. ii) to 100. iii) to 1000. iv) beyond 1000. • Order numbers to i) to 20. ii) to 100. iii) to 1000. iiiii) beyond 1000. • Count in i) 2s, 5s and 10s. ii) 4s iii) 3s, 20s, 25s, 50s 100s, (using resources to help) all) Count on and back from given numbers • Use odds and evens i) to 20 ii) beyond 20 • Revise use of mathematical notation: with a focus on addition. <p><i>Estimation and Rounding</i></p> <ul style="list-style-type: none"> • Estimate quantities i) reasonable estimates of small quantities. Ii) to 20 • Estimate position of numbers on a number line i) to nearest 10 ii) to 100 including $\frac{1}{2}$ and $\frac{1}{5}$ iii) to 1000 • Round numbers ii) to 10. iii) to 100 iiiii) use rounded numbers to estimate answers to addition and subtraction <p><i>Pattern</i></p> <ul style="list-style-type: none"> • identify and continue patterns i) pictorially ii) using numbers or letters • create our own patterns of varying complexity <p>Begin and continue next term -</p> <p><i>Addition and Subtraction</i></p> <ul style="list-style-type: none"> • i) add and subtract within 20 ii) 100 iii) beyond 100 • i)add and subtract mentally within 10 ii)20 ii)100 <p><i>Angle, Position and Movement - through context of Pirates</i></p> <ul style="list-style-type: none"> • Follows and gives directions for simple journeys using appropriate language including, full turn, half turn, quarter turn, right turn, left turn, right angle. • Knows that a right angle is 90° • Knows and uses the compass points, North, South, East and West. • Finds right angles in the environment and in well-known 2D shapes.
LITERACY		<p>Technologies: I am learning to -</p> <ul style="list-style-type: none"> • Develop technology skills - planning, measuring, and joining materials to make a model. • build digital tech. skills using ipads, laptops and posting on seesaw 	<p>French: I am learning to -</p> <ul style="list-style-type: none"> • Revising greetings, classroom instructions, colours and the weather • Reading saying and counting numbers to 20.
<p>Writing: I am learning to -</p> <ul style="list-style-type: none"> • Improve my handwriting - i) forming letters correctly with ascenders/descenders ii) form the first join • Write i) write a sequence of sentences with finger spaces, capitals and full stops. ii) introduce interesting vocabulary and connectives to add detail and interest to my writing. iii) begin to check that my writing makes sense building self editing skills. • Consider the type of writing to create an appropriate text - imaginative writing with a focus on characters and settings, personal writing/recounts including some detail and feelings. • Continue to practise tricky words and build knowledge of spelling patterns and sounds. 			

<p>Music:</p> <p>I am learning to -</p> <ul style="list-style-type: none"> • Listen and sing songs about pirates * • Music with Mrs Livingstone - <p>To recognise, sing and sign the notes doh - me. To sing with increasing confidence (alone or with a small group) To keep the pulse through body movements and games. To recognise, name and use a range of percussion instruments correctly. To identify musical language of fast, slow, loud, soft</p>	<p>Drama:</p> <p>I am learning to -</p> <ul style="list-style-type: none"> • take part in role play to re-enact scenes and explore roles/jobs on a pirate ship 	<p>Health and Wellbeing (including P.E.):</p> <p>I am learning to -</p> <p>P.E -</p> <ul style="list-style-type: none"> • take part in a range of playground and outdoor games practicing different skills • exercise safely and build awareness of others around us • move freely at different speeds across a full range of movement • listen to and follow instructions and rules in a game 	<p>Religion - Christianity:</p> <p>I am learning to -</p> <ul style="list-style-type: none"> • develop an awareness of the ways in which Christians celebrate different times of year and can relate these to my own life and community. (Harvest) • I can describe some beliefs Christians have about God and Jesus Through exploring Bible stories.
<p>EXPRESSIVE ARTS</p>			
<p>Dance:</p>	<p>Art & Design:</p> <p>I am learning to -</p> <ul style="list-style-type: none"> • Explore a range of media and materials to make artwork linked to our Pirates IDL 	<p>Health -</p> <ul style="list-style-type: none"> • settling in and getting to know our new routines • know and understand the qualities of a good friend • exploring our school rules and taking responsibility for following them • With Mrs Livingstone - • recognise that our moods can change on different days and that we can all have bad days. • understand that bad times don't last. • recognise that colour can depict emotion in art and literature. • share experiences of change in our lives and respond to those of others. 	