

Numeracy and Maths

All children will be challenged at a pace appropriate to their learning.

The majority of children will be developing skills in:

Number

- Revision of numbers to 20
- Revision of addition stories to 10
- Using mathematical symbols (+, -, =)
- Using a range of strategies to subtract within 10
- Subtracting mentally within 10
- Subtracting 1 or 2 numbers up to 10
- Solving missing number equations e.g. $3 + _ = 10$

Time

- Linking daily routines to time sequences
- Days of the week, months and the four seasons
- Reading analogue/digital clocks to o'clock (12 hour)
- Using appropriate language in relation to time

Fractions

- Split a whole into smaller equal parts
- Describe each part as half or quarter
- Share out a group of items equally into smaller

Health and Wellbeing

Emotion Works

We will continue to look at the 5 cog model which makes links between our emotions, behaviours, body sensations, triggers and identifying strategies to help overcome these.

Our Monthly Mantras – Feedback is a gift - accept it, A goal without a plan is just a wish and Mistakes are opportunities for learning.

Our Rights of the Months – Articles 15: The right to meet together and join groups and organisations, Article 7: To a name and nationality, Article 29: To an education and Article 33: To be protected from harmful drugs.

Outdoor PE – Hockey and Athletics.

Indoor PE – Gymnastics and Fitness.

Homework – suggested timetable

- Monday – Word box, reading and sound book.
- Tuesday – Word box and reading.
- Wednesday – Word box, reading and sound book.
- Thursday – Word box, reading and numeracy/maths activity.
- Friday – No homework.

Room 1 - Primary 1

Miss Prentice

January- March 2022



Literacy

Children will be developing skills in:

- Phonics and spelling, using a variety of active strategies to enhance formation. They will also continue to practise blending 3 or more letter words using their knowledge of taught sounds and identifying where the sounds come in a word i.e. beginning, middle, end, and working on instant recognition.
- Handwriting – forming correctly on a line and joining taught phonemes e.g. sh, th
- Reading – with books corresponding to their book band and using word attack strategies
- Writing – they will continue to practise using finger spaces, capital letters and full stops. They will also continue to practise using connectives e.g. 'and' 'because'. We will be learning how to develop our imaginative and functional writing skills.

French

- Classroom Objects
- Food
- Weather

Dates for your Diary

P1 Dental Inspections: Friday 21st January
February Holiday Weekend: Monday 14th and
Tuesday 15th February.
Inset day: Wednesday 16th February.
Spring Holiday: School finishes at 2:30pm on
Friday 1st April and returns Tuesday 19th April.

Learning Across the Curriculum

This term, we will be exploring interdisciplinary learning through the context of 'Scottish castles' and through child-led learning.

Children will develop skills in:

- learning about the country we live in.
- comparing life in the past to present day.
- designing and creating castles and clan tartan.
- finding landmarks on a map of Scotland.

Children will lead their own learning across the term.