

Numeracy and Mathematics

Children will be developing skills in:

- Exploring and identifying right, acute, straight and obtuse angles
- Measuring and drawing angles using a protractor
- Using knowledge of the link between the 8 compass points and angles to describe, follow and record directions
- Explaining the link between a digit, its place and its value for a range of whole numbers and decimal fractions
- Identifying familiar contexts in which negative numbers are used
- Adding, subtracting, multiplying and dividing whole numbers and decimal fractions
- Applying the correct order of operations in number calculations when solving multi-step problems
- Solving algebraic equations

These topics will be differentiated accordingly.

Health and Wellbeing

Emotion Works programme

Children will be developing skills in:

- Knowing that we all experience a variety of thoughts and emotions that affect how we feel and behave and learning ways of managing them.
- Exploring the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them.
- I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.

Mindset Mantra

October – My Brain is Like a Muscle that Grows.

November – I Am a Valued Member of This Learning Community.

December – We Love a Challenge!

Right of the Month

October – **Article 31** I have the right to play and rest.

November – **Article 12** I have the right to be listened to and taken seriously

December - **Article 24** I have the right to good quality health care, to clean water and good food.

Homework

Homework will be uploaded to Microsoft Teams. Jotters will be supplied but won't be collected weekly.

Literacy – One reading task from the termly grid.

Numeracy & Mathematics – One activity. In addition, pupils should be encouraged to use Sumdog.

If possible, pupils who are accessing IDL (Literacy and/or Maths) should continue to access this at home for at least 1 hour per week.

Health & Wellbeing - Our monthly Health & Wellbeing overview will be shared with you!

*Mrs McMaster will provide tasks for those who are in her group.

Room 14 - Primary 7

Miss Ferguson

October - December 2021



Dates for your Diary

- Monday 11th – Friday 15th October – break
- Sunday 31st October – Clocks go back (1hr)
- Tuesday 9th November – Forest Schools sessions begin
- Monday 15th November – In service day
- Wednesday 17th November - Flu Immunisation
- Wednesday 22nd December – School closes at 14:30 for Christmas holidays

Literacy

Children will be developing skills by:

- Contributing relevant ideas, information and opinions when engaging with their reading book.
- Using reading strategies such as *predicting, scanning, clarifying and summarising* to develop their reading comprehension skills.
- Responding to literal and inferential questions, to develop a clear understanding of the text.
- Recognising the techniques used by authors to influence the reader, for example, *word choice, emotive language and rhetorical questions*.
- Selecting and using spelling patterns, rules and strategies to spell most words accurately.
- Creating writing pieces across different writing genres, including *narrative, recount and procedural*.

These activities will be differentiated accordingly.

French

Children will also be developing skills in French this term. The topics that will be covered are:

- Revising basic information
- Classroom Objects
- Family

Across the Curriculum

Children will be developing a variety of skills, during outdoor learning, for example, teamwork, coordination, concentration, communication, trust and respect.

Outdoor PE – Tuesday morning (Please ensure you come to school dressed in your kit and have a suitable jacket)

Indoor PE – Thursday morning (Pupils should come dressed for PE)

Children will be developing skills in **Tennis and Badminton**:

- Demonstrating their ability to select, adapt and apply movement skills and strategies, creatively, accurately and with control (Movement, Competencies and Concepts).
- Working and learning with others, improving their range of skills, demonstrate tactics and achieve identified goals (Cooperation and Competition).

Social Studies – The Victorians