

## Numeracy and Maths

Children will be developing their knowledge with regards to:

- **Reading and recording** time in 12- and 24-hour notation and convert between the two.
- Using and **interpreting** a range of timetables and calendars.
- **Estimating** the duration of a journey based on their knowledge of the link between speed, distance, and time.
- Devising ways of collecting data in the most suitable way.
- **Collecting, organising, and displaying** data accurately in a variety of ways including through the use of digital technologies, for example, creating surveys, tables and bar graphs.
- **Drawing** conclusions about the reliability of data.
- **Displaying** data appropriately making effective use of technology and choosing a suitable scale when creating graphs.
- 
- Revising both mental and written strategies appropriate to these areas and **communicating** the processes used to **solve** these calculations using mental Number Talk strategies.

## Learning across the Curriculum

Our class topic this term has been created by the children and they have expressed their interest in learning about 'Japan' where they will learn to **research** the social, political, and economic issues in the country, Children will also be able to discuss the issues related to cultures, values and customs that exist in Japan. To practice these skills, children will take part in a range of activities with cross curricular links to Expressive Arts, Technologies, and Literacy.

## Technologies and Art and Design

In Art and Design, children will **recognise** and **describe** the visual elements in their own and the work of a variety of Japanese artists. Children will **discuss** the work of different artists using the appropriate art vocabulary.

## Science

Children will be focusing on their science topic 'Electricity' where children will learn to **design and build** a variety of electrical circuits for differing purposes, using an increasing range of components.

## Homework

Microsoft Teams is now set up for homework. Each week the children are encouraged to complete:

**Literacy**- Children are encouraged to read for pleasure at home and can complete a reading strategy from the termly grid. Children can choose a book from the school library or use from home.

**Numeracy and Mathematics**- Children are encouraged to engage in SumDog and SumDog contests. Challenges will now be set on SumDog for children to complete for homework. The date for these contests will be given nearer the time.

## Primary 6- Class 9b

Miss Murphy

April- June 2022



## Health and Wellbeing

### **Indoor P.E- Monday Afternoon**

Children will be developing skills in Yoga where they will be developing their relaxation, self-regulation, and self-care skills. This will have a positive impact on children's self-control, flexibility, and stress management.

### **Mantra of the Month**

**April**- There's a difference between not knowing and not knowing yet!

**May**- I got this!

**June**- I can't take care of others if I don't take care of myself!

### **Right of the Month**

**April- Article 13**- I have the right to find out and share information.

**May- Article 27**- I have the right to a proper house, food, and clothing.

**June- Article 16**- I have the right to keep some things private.

## Literacy

Children will continue to develop their skills in reading, writing and listening and talking. To do this they will concentrate on the following areas:

- Learning about vocabulary, connectives, openers, punctuation (VCOP) and how to **transfer** them into our writing.
- Continuing to use a variety of Stonelaw reading strategies such as prediction, connecting, visualising, self-questioning and summarising to improve reading comprehension.
- **Creating** writing pieces in a variety of different genres such as imaginative and poetry.
- **Responding and creating** inferential and literal questions to better their understanding of the text they are reading.
- Continuing with the appropriate spelling programmes to improve spelling using spelling rules and active tasks.
- Children will also be taking part in ERIC (Everybody Read in Class) time where they will be given time to read for enjoyment.
- I will also continue to expose children to a range of texts by reading to them each day using Blooms Questioning to **develop** their understanding.

## Outdoor Learning

### **Outdoor P.E- Friday Morning**

On P.E days, children should come to school wearing their kit and should bring a jacket.

Children will be learning to:

- Perform the skills of golf with **accuracy, confidence** and control, focusing on skills such as putting and chipping.
- They will be learning to give constructive feedback during self and peer assessment.
- Children will **develop** their confidence when taking part in new challenges.

### **Learning Outdoors**

Children will also have opportunities to learn outdoors where they will develop their skills in:

- Working in a successful team.
- Communication
- Coordination and Concentration
- Trust and Respect.