

Numeracy and Mathematics

We are working on the following topics in Numeracy, which are differentiated:

Place value - pupils will explore numbers to 10 000. **Addition** - Pupils will be working on addition to 100/1000 this term. We will explore the column method in numeracy when adding 2-digit numbers.

Pupils are focussing on **3D shapes** as their maths topic. We are using active strategies to support pupils' learning: Numicon, ICT, manipulatives, number lines and number squares.

Health and Wellbeing

Mindset Mantras: "Teaching/Learning is a practice, not a perfection." (August)
"Everyone Can Learn." (September) "My brain is like a muscle that grows." (October). We use 'emotion works' check-Ins daily and are working through the "healthy schools" programme.

P.E – Outdoor P.E takes place on a **Thursday**. Our learning will focus on fitness skills. We will focus on speed, agility, stamina, co-ordination and many other fitness skills.

Rights of the Term: 42 – All children, young people and adults should know about the convention. **19** – All children must be protected from all forms of violence, abuse, neglect and bad treatment. **24** – Every child has the right to the best possible health care, clean water, nutritious food, clean environment and education.

Suggested Homework Guide

Monday	-Homework jotter (1 spelling activity on phoneme words). -Reading book (approximately 4 pages).
Tuesday	-Numeracy (Provided by teacher in homework diary or use of Sumdog website). -Reading book (approximately 4 pages).
Wednesday	-Homework jotter (1 spelling activity on common words). -Reading book (approximately 4 pages).
Thursday	-Numeracy (diary/sumdog). -Reading book (approximately 4 pages).
Friday	-Homework handed in by the Friday please.

Room 4a - Primary 3/4

Miss Watson

August - October 2021



Miss Watson loves reading, walking and spending time with her family and friends.

Learning Across the Curriculum

We have been learning about who **Robert Owen** was, what he did for the workers at the New Lanark Mills and how he improved the lives of children through his focus on education.

Literacy

- Phonemes and spelling - These will be developed through using a variety of active spelling strategies.
- Reading - The pupils will continue the reading programme in accordance with their book band using Oxford Reading Tree.
- Writing - The pupils will be creating letters, imaginative story writing, personal writing and poetry.
- Handwriting - Pupils will work on joining their phonemes weekly and using this in a sentence. They will be expected to transfer this into their daily written work.

Class Novel

This term we have been reading '*Charlie and the Chocolate Factory*' by Roald Dahl. We have been discussing use of vocabulary, inference, predictions, explaining, retrieval, and summarising. This is taking place individually and in groups.

Science

Our topic this term will be Major Organs, the Skeleton and our Five Senses.

We will: explore each sense in depth, identifying how important our senses are in our environment. Research about Louis Braille and look at the braille alphabet, linking to sight. Identify some of the major organs in the body looking at their functions and positions. Carry out interesting experiments and research using books and technology.