

Numeracy and Mathematics

Children will be developing skills in:

- Rounding whole numbers to the nearest 1000, 10 000 and 100 000 or to 1, 2 or 3 significant figures.
- Rounding decimal fractions to the nearest whole number, to one decimal place and two decimal places and/or rounding to any given number of significant figures.
- Applying knowledge of rounding to give an estimate to a calculation.
- Focusing on quick methods to carry out a variety of mental calculations (addition, subtraction and/or multiplication and division) or knowing the correct order of operations (BOMDAS) to solve basic calculation.
- 3D objects and 2D shapes using specific vocabulary including regular, irregular, radius, diameter and circumference.
- Demonstrating understanding of the relationship between 3D objects and their nets.

These topics will be differentiated accordingly.

Homework

Homework will be uploaded to Microsoft Teams. Homework jotters will be supplied but won't be collected weekly.

Literacy – One reading task from the termly grid.

Numeracy & Mathematics – One activity. In addition, pupils should be encouraged to use Sumdog (Sumdog contest starting 29th of October – 4th of November)

If possible, pupils who were previously accessing IDL (Literacy and/or Maths) should continue to access this at home for at least 1 hour per week.

Health & Wellbeing - Our monthly Health & Wellbeing overview will be shared with you!

Literacy

Children will be developing skills in:

- Contributing relevant ideas, information and opinions when engaging with others during our whole class study of 'The Boy at the Back of the Class'.
- Using reading strategies such as *predicting, scanning, clarifying and summarising* to develop our reading comprehension skills.
- Responding to literal and inferential questions, to develop a clear understanding of the text.
- Recognising the techniques used by authors to influence the reader, for example, *word choice, emotive language and rhetorical questions*.
- Selecting and using spelling patterns, rules and strategies to spell most words accurately.
- Creating writing pieces across different writing genres, including *narrative, recount and procedural*.

These topics will be differentiated accordingly.

French

Children will be revising and developing skills in French this term. The topics that will be covered are:

- Numbers
- Days of the Week and Months of the Year
- Weather
- Classroom Objects

Health and Wellbeing

5 Ways to Wellbeing



Protective Behaviours

My Mindset - Mindset Mantra

August – Teaching/ Learning is a Practice, Not a Perfection

September – Everyone can Learn!

October – My Brain is Like a Muscle that Grows.

Right of the Month

August Article 42 You have the right to know your rights! Adults should know about these rights and help you learn about them, too.

September Article 24 You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

October Article 19 I have the right to be protected from being hurt or badly treated.

Room 14 - Primary 7

Miss Ferguson

August - October 2021



Dates for your Diary

- Friday 24th and Monday 27th September – September weekend
- Monday 11th to Friday 15th October – October break
- Monday 15th November - Inservice day
- Wednesday 17th November - Flu Immunisation

Outdoor Learning

Children will be developing skills:

- Through a variety of IDL opportunities
- Teamwork
- Coordination
- Concentration
- Communication
- Trust
- Respect

HWB Outdoor PE – Tuesday Morning (Please ensure you come to school dressed in your kit and have a suitable jacket)

Children will be developing skills in **Football**:

- Demonstrating their ability to select, adapt and apply movement skills and strategies, creatively, accurately and with control (Movement, Competencies and Concepts).
- Working and learning with others, improving their range of skills, demonstrate tactics and achieve identified goals (Cooperation and Competition).