

## Numeracy and Mathematics

Children will be developing skills in:

- **Fractions, Decimals and Percentages**
- Using knowledge of equivalent forms of common fractions, decimal fractions and percentages to solve problems.
- Calculating percentages of a quantity and use this knowledge to solve problems in everyday concepts.
- Calculating simple fractions of a quantity.
- Creating equivalent fractions and use this knowledge to put a set of most commonly used fractions in order.
- Expressing fractions in their simplest form.
- **Time**
- Reading and recording time in both 12 hour and 24 hour notation and converting between the two.
- Understanding the relationship between commonly used units of time and carry out simple conversion calculations.
- Using and interpreting a range of electronic and paper-based timetables and calendars to plan events and activities and solve real life problems.

These topics will be differentiated accordingly.

## Homework

Homework will be uploaded to Microsoft teams for children to complete.

**Literacy** - Pupils should engage in daily reading along with one reading activity per week from the termly grid.

**Numeracy** – Revision questions will be set weekly in preparation for the maths assessment. Additionally, children are encouraged to use Sumdog which provides a great opportunity to practice their skills.

**HWB** Pupils should reflect on their mental and physical wellbeing using the Action for Happiness monthly calendar.

If possible, pupils who were previously accessing IDL (Literacy and/or Maths) should continue to access this at home for at least 1 hour per week.

## Literacy

Children will be developing skills in:

- Using Literacy Circles to develop their reading comprehension skills by predicting, summarising, illustrating, and connecting their own experiences.
- Responding to literal and inferential questions, to develop a clear understanding of the text.
- Recognising the techniques used by authors to influence the reader, for example, emotive language, rhetorical questions and/or repetition.
- Selecting and using spelling patterns, rules and strategies through Active Literacy to spell most words accurately.
- Creating writing pieces across different writing genres, for example imaginative writing.

## French

Children will be developing skills in French with Mrs Wishart.

Topics include:

- Food
- Pets

## Health and Wellbeing

### Mindset Mantra

April – There's a Difference Between Not Knowing and Not Knowing Yet!

May – I Got This!

June – I Can't Take Care of Others If I Don't Take Care of Myself

### Right of the Month

**April Article 24** – I have the right to good quality health care, to clean water and good food.

**May Article 27** – I have the right to have a proper house, food and clothing.

**June Article 16** – I have the right to keep some things private.

### Indoor PE – Thursday Morning

Children will be developing skills **Yoga**:

- Concentrating on their relaxation, self-regulation skills and self-care.
- Learning to focus, developing self-control, mental flexibility and stress management.

## Room 13 - Primary 7

### Miss Maclean

### April - June 2022



### Dates for your Diary

- Monday 2<sup>nd</sup> May – Holiday
- Thursday 5<sup>th</sup> May – Inservice Day
- Friday 3<sup>rd</sup> June – Jubilee Holiday
- Thursday 9<sup>th</sup> June + Friday 10<sup>th</sup> June – Lanimer Holiday
- Tuesday 14<sup>th</sup> June + Wednesday 15<sup>th</sup> June – Lanark Grammar 2-day visit
- Thursday 16<sup>th</sup> June – Gala Evening
- Monday 20<sup>th</sup> June – P7 Leavers Trip
- Friday 24<sup>th</sup> June – Close at 2:30pm

## Outdoor Learning/Across the Curriculum

Children will be developing a variety of skills during outdoor learning, such as teamwork, communication, coordination, communication, trust and respect.

**HWB Outdoor PE – Wednesday Morning** (Please ensure you come to school dressed in your kit and have a suitable jacket)

Children will be taking part in **Golf**:

- Developing club grip, aim and set up.
- Developing club face control.
- Developing their striking and swing skills.

Social Studies –

Children will be studying a country of their choice and will:

- Research different modes of transport and plan a journey to the country detailing best methods of travel.