

INTRODUCTION

The Skills for Living Together programme of activities is used and read in conjunction with our Positive Behaviour Policy, which details our rationale and philosophy.

AIMS AND OBJECTIVES

Pupils will:

- Have an appropriately positive regard for themselves, for others and their needs
- Develop life skills to enable them to participate effectively and safely in society
- Identify, review and evaluate the values they and society hold and recognise that these affect thoughts and actions
- Take increasing responsibility for their own lives

The entire policy is available on request at the school. All parents are invited to view the policy and all comments are welcome.



PROGRAMME OF STUDY

This is the overview of our programme. It shows elements of the policy covered by pupils

- Anti-bullying
- Anti-racist Education
- Anti-sectarianism
- Child protection
- Citizenship
- Creed (also covered in RME at all stages)
- Disability (also covered in ES at P4)
- Equal opportunities
- Ethos
- Feeling / Emotions
- Gender / sexuality (also covered in Health Education)
- Human Values
- Inclusion
- Multicultural education
- Prejudice ' stereotyping / bias / discrimination
- Promoting good relationships

CIRCLE TIME

This gives the pupils a voice in the school. It helps children to develop talking and listening skills, the ability to make their opinions known and to consider those of others, to help solve problems and to develop their citizenship.

There are suggested activities for circle time given in each stage folder. There should be sufficient time to complete a circle time activity and a PSD Activity from the Skills for Living Together programme each week. However, there are occasional PSD activities that are more time consuming and teacher may decide at such times that circle time will be shelved.

Teachers should allow one circle time per month for pupils to discuss pupil council matters. These issues may arise from pupil council meetings or the pupils themselves, such as healthy eating items or playground issues.