

## WHAT DOES THIS MEAN FOR BANKIER PRIMARY SCHOOL?

For some time staff and pupils at Bankier Primary School have expressed a wish for a more positive and harmonious working environment.

As a school staff and pupils work together to create a more positive learning environment where low level, disruptive behaviour is eradicated.

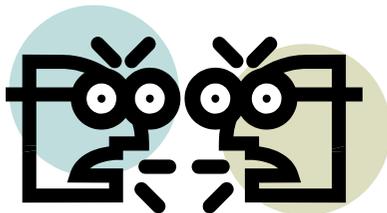
With the use of restorative practice in school, staff engage pupils in restorative conversations as an initial step when dealing with minor incidents within the classroom and around the school.

Pupils are encouraged to use these conversations to think about the impact of their behaviour on themselves, their classmates and other members of the school.

Ultimately, we hope these conversations will help improve respect and relationships between staff and pupils. This will mean a better learning and working environment for us all.

Restorative practices aim to help children understand:

- each other's position

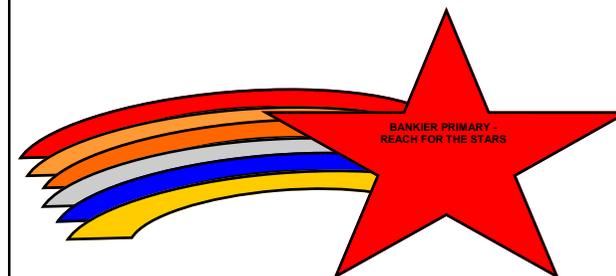


- the detrimental impacts of negative behaviour on each other
- the detrimental impact of negative behaviour that is more indirect in the school, e.g. time lost to staff and pupils from learning and teaching when disputes need to be sorted out
- detrimental impact that is more indirect in the home, e.g. parents feeling let down when they have done their best to bring their children up well and they behave contrary to parental expectations



- what can be done to make amends
- what can be done to repair damaged relationships
- what can be done to rebuild trust
- strategies that can be used to ensure better outcomes next time

## BANKIER PRIMARY SCHOOL INFORMATION FOR PARENTS



## RESTORATIVE PRACTICE AT BANKIER PRIMARY SCHOOL



Enterprise in Education  
Gold Standard School



**Eco Schools** SCOTLAND

## RESTORATIVE PRACTICE – WHAT IS IT?

Restorative Practice is the school-wide use of strategies that aim to restore relationships that have broken down.

Restorative Practice is most commonly used by staff in the form of a restorative conversation. This is the first step that staff use when dealing with challenging behaviour.

A restorative conversation is a means of defusing a situation.

All involved have their say and accept and understand their role in the incident.

A restorative conversation aims to look fairly at the impact and outcome of an incident or minor breach of rules.

It will normally take place between a member of staff and pupil(s) within a short time after the breach has occurred.

A restorative conversation does not take the place of other discipline sanctions; it is simply the first step.



Another strategy used to repair relationships is a restorative meeting. A restorative meeting can take place between two or more pupils or between pupils and staff. In exactly the same way as a restorative conversation, these meetings allow all parties to have their say and address/repair the harm that has been caused.



## WHAT IS THE POINT OF A RESTORATIVE CONVERSATION?

A restorative conversation aims to explore the reasons behind challenging behaviour.

The impact of this behaviour is discussed with a view to ensuring that the person involved understands and takes responsibility for their behaviour.

A restorative conversation will explore ways in which the persons involved might avoid the same scenario in future and therefore avoid further disciplinary sanctions being implemented.

A restorative conversation aims to have a positive outcome for all and resolve the issue.

If a restorative conversation is not successful, the member of staff would then move on through the other discipline sanctions. These sanctions have not been replaced or taken away.