



## AIMS AND OBJECTIVES

Support for Learning is a responsibility that we need all staff, pupils and parents to share. Our objectives are to:

- Adopt a whole school approach to support for learning
- Provide appropriate curricula for all pupils, whatever their learning needs
- Monitor provision for learning support
- Work in co-operation with other Agencies and enlist their support appropriately
- Intervene at the earliest possible stage, where appropriate, to identify Learning difficulties as well as aptitudes and talents, ascertain learning needs and make appropriate provision within constraints of time and resources.

## INTERVENTION

This includes:

- Initial intervention by the class teacher within class resources
- Referral to learning support
- Learning support teacher intervention
- Specialist teacher intervention
- Referral to external agencies
- Involvement of external agencies
- Diagnostic assessment
- Drawing up an Individual Child's Action Plan Plan (Form4)
- Get Set Go motor skills programmes
- Seasons for Growth

## RESPONSIBILITIES

Parents, guardians and carers are expected to monitor and supervise pupils' homework to the best of their ability and to work in cooperation with the school and the Education Authorities to help their children achieve the highest possible attainment. This could include meeting with staff, specialists and external agencies and working with children on Form 4s . Parents will be expected to sign homework in accordance with homework guidelines. Parents are expected to participate in decision making.

## SUPPORT

Pupils can be supported by a range of people including:

- Class teacher, learning support teacher, support for learning assistants, external agencies such as the speech therapist
- and measures:
- Adapting the curriculum, tailoring resources, small group and 1:1 support, use of a Form 4.