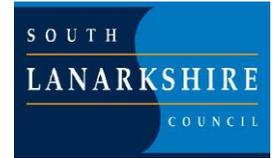


West Mains School Improvement Plan 2018-19
A Guide for Parents/Carers and families

Each learner in West Mains School is unique with individual support needs, talents and interests. Each learner is supported to engage with learning in all aspects of the Curriculum for Excellence. Our School Improvement Plan describes how we will work together to make West Mains a better place for all pupils' learning. Here is a summary of the kinds of things we are working on this year.



Audit of Maths resources in school
 :What have we got and how well are we using them?

•Looking Inward

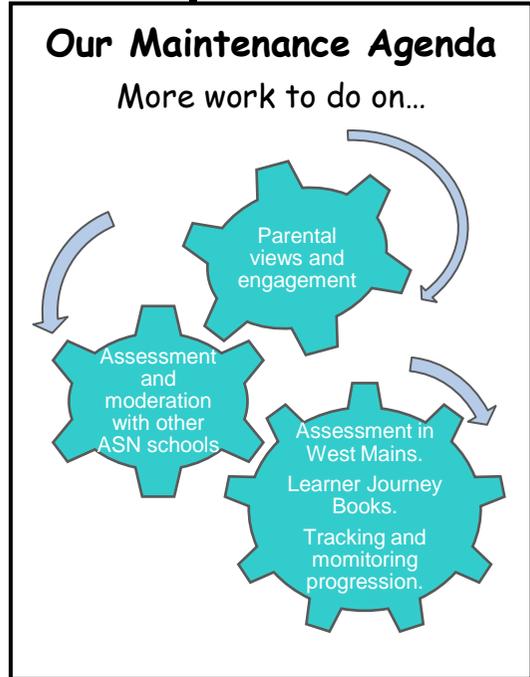
Visiting other schools to learn from best practice for Active Maths.
 Investigating new resources
 Working with other schools across West of Scotland

•Looking Outward

Scottish Maths Week: launching our year of Maths
 Higher order questioning with communication prompts supporting Active Maths for all.

•Looking Forward

Our Improvement Agenda
 We are working to be better at...



Staff
 Internationally recognised learning project about innovative teaching methods.
 Joint planning for IDL topics.
 Supporting Taxi staff.

Parents
 Information about inclusion and its positive impact.
 Closer links with home mainstream schools.
 Outdoor Learning projects.

Pupils
 Joint House system and pupil voice projects.
 Scottish Opera Project.
 Creative Play Breaktimes.

Raising Attainment through Inclusion
 Halfmerke and West Mains learning together, working together, being/playing together

Raising Attainment through Numeracy and Mathematics
 Making Maths Count in West Mains

Learners at the centre.
 All our improvements will centre around all learners

Raising Attainment through Literacy
 (communication, listening and talking) to ensure rich, high quality and creative learning experiences

Reviewing new communication resources, investigating a range of enhanced communication approaches and linking with family priorities for communication, language and speech.

•Looking Inward

Visiting other schools to learn how enhanced communication is used. Working toward a Bronze/Silver Award

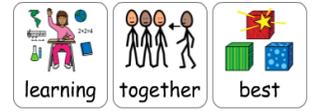
•Looking Outward

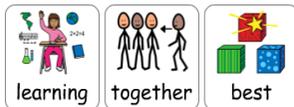
Working with SALT to extend communication supports for all pupils.
 Establishing creative literacy rich environments with class books/sensory stories linked to IDL.

•Looking Forward

A full copy of the School Improvement Plan is available from the School Office on request

Learning Together to be the Best...





Learning Together to be the Best.

West Mains School Standards and Quality Report 2017-18

A Guide for Parents/Carers and Families

The purpose of our Standards and Quality report is to evaluate the work of the school over the last year. It reports on our strengths in developing our improvement priorities and the next steps for the future.

A full copy of the Report is available from the school office on request.

West Mains Identity

Our school vision, 'Learning Together to be the Best' illustrates how we value rich, meaningful learning for all. Support for each unique learner promotes positive engagement with learning activities. We have a strong foundation to build excellent inclusive practices across the schools' campus. We work very closely with Speech and Language Therapists to support challenges with communication, language and speech. All our learning is set within the context of a Total Communication environment and all aspects of the Curriculum for Excellence.

Our Achievements This Year

This has been a very exciting and productive year. We have provided a wealth of workshops and outings for pupils, increasing the level of pupils' effective engagement with learning activities. The Nativity, Official Opening and Celebration of Learning gave opportunities for all pupils to showcase their learning in amazing ways. Our assemblies and family evenings were great ways for pupils to share their enthusiasm for learning. Staff learning has impacted positively on pupil progression through the Curriculum Benchmarks with some working within First Level. New Assessment Grids, used consistently across the school, gave robust understanding of pupils' capacity to learn.

Supporting Learning

Interactive speech and language workshops and support in classes enabled staff to develop wider understanding of the foundations of communication before speech develops and how this impacts on literacy at all levels, with significant improvement in the quality of pupil interactions. Targeted resources to support and enrich communication, language and speech, and literacy were bought, and will be developed further in 2018-19

Supporting Inclusion

Increased opportunities for social inclusion were facilitated by timetable changes and more resources for creative and active play. Curricular inclusion with Halfmerke has increased. Inclusive interdisciplinary learning topics and enhanced transition processes supported more learning engagement, confidence and independent working. Our vision to support and develop deeper inclusive attitudes and approaches was strengthened by our VSE where education managers evaluated and reflected with us on inclusion across our learning community in our new building.

Supporting Health and Well-Being

Workshops, Parent Coffee Mornings and family events have increased the supportive network and is building a stronger community. The West Mains App has enhanced this with more continuity and regular information sharing. Interdisciplinary Learning information sheets have shared pupils' learning targets with home. SHANARRI indicators are used as assessment contexts ensuring continuity and holistic approaches to learning for all.

