



School Improvement Plan 2017-2018 Oakbank Primary School



Our Values

Our Vision at Oakbank Primary School

‘Mighty Oaks from Little Acorns Grow’

Ambition Community Opportunity Respect Nurture

School Improvement Plan - Priorities and Outcomes

What are the outcomes that you plan to achieve for your children, young people and families for this session?

Improvement Outcome: Identified learners have improved performance in writing against prior levels of learning			
NIF Priority: Improvement in attainment particularly in literacy and numeracy; Closing the attainment gap between the most and least disadvantaged children; Improvement in employability skills and sustained, positive school leaver destinations for all young people	NIF Driver(s): School leadership Teacher professionalism Parental engagement Assessment of children's progress School improvement Performance information	HGIOS4 QI(s): 2.2 Curriculum 2.3 Learning, teaching and assessment 2.4 Personalised support 3.2 Raising attainment and achievement	
School Lead: Class teachers overseen by SLT	Completion Date: May 2018	Review Date: November 2017 January 2017	
What impact will you measure?	How will you measure it?	Resources / Pupil Equity Fund	Progress <i>Red Amber Green</i>
The quality of learning & teaching and level of learner engagement in the learning process. Raised levels of literacy attainment in writing Overall improvement in writing for all learners. The impact on reducing the equity gap for group of learners in SIMD1 & 2	Programme of class visits by SLT Peer observation. Learner conversations. PLNs Diagnostic baselines of writing (Scottish Criterion) and spelling ages (Single Word Spelling Test) BPVS, with mid-point review Robust analysis of data – baseline/mid-point reviews Tracking and prediction information supported by benchmarks Planning and tracking meetings Scrutiny of forward plans Evaluations of interventions		

School Improvement Plan - Priorities and Outcomes

What are the outcomes that you plan to achieve for your children, young people and families for this session?

Improvement Outcome: Identified learners have improved performance in numeracy against prior levels of learning			
NIF Priority: Improvement in attainment particularly in literacy and numeracy; Closing the attainment gap between the most and least disadvantaged children; Improvement in employability skills and sustained, positive school leaver destinations for all young people	NIF Priority: NIF Driver(s): School leadership Teacher professionalism Parental engagement Assessment of children's progress School improvement Performance information	NIF Priority: HGIOS4 QI(s): 2.2 Curriculum 2.3 Learning, teaching and assessment 2.4 Personalised support 2.7 Partnerships 3.2 Raising attainment and achievement	
School Lead: Class teachers overseen by SLT	Completion Date: May 2018	Review Date: November 2017 January 2017	
What impact will you measure?	How will you measure it?	Resources / Pupil Equity Fund	Progress <i>Red Amber Green</i>
The quality of learning & teaching and level of learner engagement in the learning process. Raised levels of mental maths attainment in numeracy Overall improvement in mental maths for all learners. The impact on reducing the equity gap for group of learners in SIMD1 & 2	Programme of class visits by SLT Peer observation. Learner conversations. PLNs Diagnostic baselines of mental maths (Big Maths) Robust analysis of data – baseline/mid-point reviews Tracking and prediction information supported by benchmarks Planning and tracking meetings Scrutiny of forward plans Evaluations of interventions		

School Improvement Plan - Priorities and Outcomes

What are the outcomes that you plan to achieve for your children, young people and families for this session?

LMG Improvement Outcome: Identified learners will demonstrate improved resilience, increased engagement and an increasingly positive mind-set

NIF Priority:

Closing the attainment gap between the most and least disadvantaged children;
Improvement in children's and young people's health and wellbeing; and
Improvement in employability skills and sustained, positive school leaver destinations for all young people

NIF Driver(s):

School leadership
Teacher professionalism
Parental engagement
Assessment of children's progress
School improvement
Performance information

HGIOS4 QI(s):

2.2 Curriculum
2.3 Learning, teaching and assessment
2.5 Family Learning
2.7 Partnerships
3.2 Raising attainment and achievement

School Lead: Class teachers overseen by SLT

Completion Date: May 2018

**Review Date: November 2017
January 2017**

What impact will you measure?

How will you measure it?

Resources / Pupil Equity Fund

Progress
Red Amber Green

Pupils' resilience and positive attitudes towards relationships with peers.

Learner approach to and engagement in the learning process.

The quality of growth mind set environment

Overall improvement in levels of resilience, engagement and growth mind-set for all learners. The impact on reducing the equity gap for group of learners in SIMD1 & 2.

Audit and end of year evaluation to include:

- Programme of class visits by SLT
- Peer observation
- Photos of physical environment
- Learner conversations and questionnaires
- Parent questionnaire
- Staff questionnaire.
- Record levels of engagement pro-formas

Jotter monitoring:

- Peer and self- assessment records
- Formative feedback used by staff

Tracking and prediction information supported by benchmarks

Evaluations of interventions