



Belonging • Experiences • Aspirations • Teamwork • Honesty

S3 into S4

SQA National Progression Award (NPA)

OPTIONS

2022-23



National Progression Award (NPA) course for S4

When you move into S4, you will continue to study the seven subjects that you chose to work on in S3. In addition, you will also complete a National Progression Award (NPA) in S4.

The course that you choose will provide you with a qualification from the SQA along with your Nationals, giving you a total of eight qualifications in S4.

Please read the information included in this booklet and then complete an NPA choice Form indicating a 1st, 2nd and 3rd choice of the names of your three preferred NPAs.

You will be timetabled for one NPA and every effort will be made to give you your preferred choice.

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NPA in Construction Skills – Level 5

The NPA in Construction Skills at SCQF level 5 introduces learners to craft techniques in the construction industry, and the opportunity to combine these with practical skills in the built environment. It develops knowledge and understanding of a range of construction disciplines and focuses on skills and the application of learning that is essential for careers in the sector. The NPA in Construction Skills focuses on the development of learner hand skills and use of tools.

Safe working practices will be looked at in accordance with current safety codes of practice and regulations.

As with Practical Wood and Metal courses, a proportion of the time in the workshop will be spent on theory to increase candidate confidence in communicating information, reading working drawings and materials knowledge.

The course award consists of three mandatory units:

- **Develop Bench Joinery Skills**
- **Manufacture Joinery Components**
- **Efficient Construction Practices: An Introduction**



Subject: Creative Industries

Course Structure and Content:

The Creative Industries is a sector which includes acting, dance, music, film, art & design, fashion, and many more career areas.

The course has 4 units:

- An Introduction
- Skills Development
- The Creative Process
- Creative Project

The Creative Industries Course is designed to develop practical and employability skills. It will provide an opportunity to investigate a range of sectors and career opportunities in the creative industries.

You will select a particular job role that you are interested in and focus on developing your skills within this role.

You will work as part of a team to plan and implement the lighting, sound, publicity and stage management for an event.

Assessment:

Continuous assessment will take place throughout the year. Pupils will evidence their progress in workbooks for each unit, supplemented by teacher observation and video evidence.

There is no externally assessed component in this Course. You need to successfully complete all units to achieve the award.



Subject: Business and Marketing (National Progression Award)

Course Structure and Content:

Business and Marketing is a National Progression Award at SCQF Level 4 and 5. The course has been designed to provide learners with the basic theoretical knowledge of the marketing-based principles of business. This will aid learners seeking employment in this area or progression to further academic qualifications.

Skills Development:

The award consists of three units: Business in Action, Marketing: An Introduction and Enterprise Activity.

The general aim of the NPA is to provide learners with knowledge and skills relevant to the marketing area of business. As a result, it is hoped that learners are then able to progress in education or find suitable employment. The NPA enables learners to consider the various options open to them and make informed career choices for their future.

Learners will also be able to broaden knowledge and skills by undertaking study in the following areas:

1. Market research, promotion, event organisation, customer care and selling skills.
2. Provide opportunities for the development of skills and aptitudes that will improve learners' employment potential and career development within this business area.
3. Provide learners with specific business related skills demanded by employers.
4. Prepare learners for entry to higher level awards.
5. Prepare learners for employment.
6. Encourage learners to take charge of their own learning and development.
7. Provide a range of learning and assessment styles to motivate learners to achieve their full potential.
8. Provide a range of choices to allow learners to tailor their own learning

Progression into the Senior Phase and Beyond:

- National 4, National 5 and Higher Business Management
- Skills that could be used at College or University for Business Management related course
- Modern Apprenticeships in Marketing

Career/Opportunities:

On successful completion of the NPA, it is envisaged that employment could be gained in the business sector in one of the following areas:

- Marketing Assistant
- Customer Service Assistant
- Sales Assistant.

Methods of Assessment:

- End of Unit Assessment
- Homework
- Peer and Self-Assessment
- Teacher Observations



Subject: Languages for Life and Work NPA (French / German / Spanish)

Entry Level:

Suitable for those not currently studying a language. This course will develop language and employability skills through practical and relevant contexts.

Course Structure and Content:

Course Components:

Lifestyle & Hobbies

Employability

External Assessment:

Internally assessed units. No final exam.

Learning Outcomes

Languages for Life

Languages for Work

Building own Employability Skills (assessed in English)

Assessment:

Learning Outcomes:

Languages for Life – Listening and Talking

Languages for Work – Listening and Talking

Building Own Employability Skills – Job Research, CV



Subject: Mental Health and Wellbeing (SCQF Level 4)

Course Structure and Content:

There are three compulsory Units.

Course Components

- Understanding Mental Health Issues
- Influences on Mental Health and Wellbeing
- Coping Strategies and Building Resilience

Learning Outcomes

Students will be able to:

- describe the terms 'mental health' and 'wellbeing' for individuals and society
- describe a range of mental health issues
- identify the role of the brain in relation to mental health and wellbeing
- identify factors that may influence mental health and wellbeing in individuals
- identify the influence of technology and social media on mental health and wellbeing
- identify helpful and unhelpful coping strategies
- describe how to promote good mental health and wellbeing in self and others
- describe different types of support available and ways to address barriers to support mental health and wellbeing

Students will also have the opportunity to develop personal skills for life and work. Including:

- resilience
- problem solving
- self-confidence
- personal responsibility
- self-worth
- citizenship

Progression Possibilities

This award in Mental Health and Wellbeing may help learners to progress towards employment, training or other qualifications such as SCQF Level 5 in Mental Health and Wellbeing.

This is a relevant qualification for those considering a career in Health and Social Care and is also of benefit in a wide variety of professions and working environments.

Assessment:

The course is made up of three Units. A pass in all three Units is required to achieve the overall award. Assessment is through practical work, written work and discussion for each Unit assessment.



Subject: Radio Broadcasting (SCQF level 5)

Course Structure and Content:

The course will develop the skills required to produce and present your own radio programme.

This is a practical course which develops a range of skills required for radio broadcasting and presenting for broadcast media.

You will be introduced to a range of broadcast related subjects including scriptwriting and radio journalism.

Course Components

- Media: Radio Interviewing
- Media: Presenting for Radio and TV
- Media: Radio Journalism

Optional extra unit:

- Media: Making a Radio Programme

Core skills:

- Communication
- Working with Others
- Problem Solving
- Information Technology

Assessment:

It is envisaged that candidates will undergo a holistic learning and assessment experience where the course components are integrated into production activities in the chosen field.



Science and Health (NPA) SCQF 4

Course Structure and Content:

The NPA in Science and Health at SCQF level 4 develops knowledge and understanding of science in relation to human health and provides an entry level point for people who wish to pursue a career in science, technology, engineering or maths. This is seen to be of particular importance given the existing and projected shortfall in suitably qualified individuals in these areas.

The NPA in Science and Health at SCQF level 4 allows learners to:

- Develop knowledge and understanding of biology, chemistry, and physics develop skills in good laboratory practice.
- Develop an understanding of health and safety practices.
- Develop an awareness of the Skill for Life of Health and Wellbeing.
- Prepare candidates for progression to qualifications at SCQF level 5 in areas related to human health.

This course is made up of four units in Biology, Chemistry and Physics which focusses on elements of health across all three science subjects. Ideal for pupils who are keen to pursue a career in health related industries.

Skills Developed

- Provide structured awards that will recognise existing skills and competences relating to science
- Provide a range of development opportunities in core and essential skills, specifically to:
 - Communications
 - ICT
 - Numeracy
 - Working with Others
 - Problem solving
 - Employability skills
- Develop a range of key skills that are aligned to industry standard.

Assessment:

Assessments will take place at the end of each topic.

Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement involves passing an assessment of all of the individual units and the completion of a formal experimental report.



Science and Technology (NPA) SCQF 4

Course Structure and Content:

The NPA in Science and Technology at SCQF level 4 develops knowledge and understanding of science in relation to applications in everyday life and provides an entry level point for people who wish to pursue a career in science, technology, engineering and maths sector. This is particularly important given the existing and projected shortfall in suitably qualified individuals in these areas.

This NPA allows learners to:

- Develop knowledge and understanding of biology, chemistry, and physics.
- Apply knowledge to understand developments in new technology.
- Develop skills in good laboratory practice.
- Develop an understanding of science health and safety practices.
- Develop an awareness of the Essential Skill of Sustainable Development.
- Progress to qualifications at SCQF level 5 in science and in engineering.

This course will appeal to pupils interested in adding to their knowledge of Physics, Chemistry and Biological. Pupils will study four units looking at; telecommunications and electronics in Physics, Chemistry in Society in Chemistry and Biotechnology in Biology. Real world applications and developments in these areas will form the main subjects of study. The course is ideal for pupils who may be working towards or considering a job/apprenticeship in the biotech, telecoms or electronics industries.

Skills Developed

- Provide structured awards that will recognise existing skills and competences relating to science
- Provide a range of development opportunities in core and essential skills, specifically to:
 - Communications
 - ICT
 - Numeracy
 - Working with Others
 - Problem solving
 - Employability skills
 - Develop a range of key skills that are aligned to industry stand

Assessment:

Assessments will take place at the end of each topic.

Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement involves passing an assessment of all of the individual units and the completion of a formal experimental report.



Subject: Photography NPA Level 4

Course Overview

The new National Progression Awards in Photography at SCQF level 4 will develop knowledge and understanding in practical photography. The Awards are aimed at those who want to explore their interest in photography and perhaps take it to a more advanced level.

NPA in Photography (SCQF level 4)

- ◆ To develop understanding of photography in everyday use
- ◆ To develop understanding of the creative processes involved within photography/creative media
- ◆ To develop basic knowledge and understanding of practical skills when working with photographs
- ◆ To develop understanding of how to create good images when photographing people and places
- ◆ To develop critical thinking skills and encourage seeking peer/tutor feedback to inform practices
- ◆ To provide understanding of current developments within photography

The NPAs in Photography each contain four Units: Understanding Photography, Photographing People, Photographing Places and Working with Photographs.

Assessment:

While the Units may be taught in any order, the natural starting point is to develop your understanding of photography through the Understanding Photography Unit. The next step is to think about developing your ability to photograph people and places and finally to work with photographs. Your teacher will talk to you about how all the Units link and how learning can be gathered within and across Units.



Subject: NPA Sport and Fitness (Team Games) – Level 5

Course Structure and Content:

The National Progression Award in Sport and Fitness: Team or Individual Sport at SCQF Level 5 has the following aims and objectives.

- Develop the candidate's knowledge and understanding of current philosophies of sport and fitness and their implications on providing sport and fitness opportunities.
- Develop the candidate's knowledge and skills in planning, implementing, evaluating coaching in sport and recreation.
- Enhance the candidate's employment prospects by preparing the candidate for employment in the field of sport and fitness.
- Focus and develop an appropriate range of functional skills Sport and Fitness which reflect the ongoing changes within the industry.
- Develop options to meet the needs of the industry and allow the candidate to make informed choices regarding possible career paths.

The course is made up of 3 mandatory units totalling a credit value of 4 credits at SCQF Level 5 :

All students must complete **Sport & Fitness: Coaching Development** credit value 2 credits at SCQF Level 5.

This Unit is designed to develop the candidate's ability to assess and address the requirements of participants when planning sports coaching sessions. The candidate is required to develop this ability while considering legal obligations in terms of health and safety, data protection, and participant care.

In a sport of their choosing, they will carry out effective planning, delivery and evaluating of a series of progressive and linked sessions to meet the needs of the participants. This will involve understanding and applying risk assessments, needs analysis, coaching styles, effective communication, reflective practice and action planning.

Assessment Outcomes

- 1 Assess the requirements of participants for participation in sports coaching sessions.
- 2 Produce plans for a sequence of sports coaching sessions.
- 3 Prepare resources to ensure safe and effective participation in sports coaching sessions.
- 4 Prepare participants of the sports coaching session.
- 5 Deliver a planned sequence of sports coaching sessions designed to improve performance.
- 6 Evaluate the sports coaching sessions and contribute to recommendations for personnel improvement.

The NPA has two further units that are sport specific and must be completed to achieve the overall group award. See attached list of Team and Individual sports.

A single credit module in **Sporting Activity Participation & Performance** where the candidate will be given the opportunity to participate and perform in a series of sessions within the sporting activity. The candidate will also be given the opportunity to understand the required skill related techniques of the sporting activity and the importance of appropriate sporting behaviour and attire in enhancing sporting activity participation and performance. In addition to this, the candidate will also be given the opportunity to monitor and evaluate personal performance in the participated sporting activity and provide recommendations designed to enhance future personal performance in the sporting activity.



Assessment Outcomes

- 1 Explain technical skills and the importance of appropriate behaviour and attire in enhancing sporting activity participation and performance.
- 2 Participate and perform in the sporting activity sessions.
- 3 Monitor and evaluate progress of personal performance in the sporting activity.

A single credit module in **Sports Officiating and Organising – Recreational Level** where the candidate will be able to organise and officiate in a sporting activity tournament in the context of recreational participation. This unit is designed to allow candidates to develop knowledge, understanding and practical ability of both officiating and organising sports related tournaments in the context of a single sporting activity at a less than formal level.

Assessment Outcomes

- 1 Describe the fundamental controls and procedures in relation to the sporting activity.
- 2 Officiate in the sporting activity tournament at a recreational level with respect to fundamental controls and procedures.
- 3 Organise and run the sporting activity tournament at a recreational level.

An Example of the structure of an NPA for a student choosing football would therefore consist of 3 mandatory units:

Sport and Fitness: Coaching Development — (2.0)

Sports Officiating and Organising — Recreational: Association Football — (1.0)

Sporting Activity Participation and Performance: Association Football — (1.0)

This NPA is designed for those who are active in their sport. Candidates wishing to undertake this qualification should regularly participate in structured sport preferably training and competing in a team or individual sport. As much of the evidence is generated through a detailed, reflective log book, weekly participation out-with school context of sport is essential.

Candidates will be encouraged to use participation and involvement in their club as a way of generating evidence and can form the context for coaching, organising events and officiating within their chosen sport.

Assessment:

Logbook.

Practical Assessment of performance and also on delivery of Coaching sessions.

Internally assessed.

