

# Lornshill Academy

## S4 Home Learning Overview – Week beginning 1<sup>st</sup> February 2021



Here is a brief overview of the learning available for pupils. Detailed instructions for these tasks is available in Google Classrooms or Microsoft Teams

<p><b><u>Languages - @LornshillLang</u></b></p> <p><b><u>English</u></b> Pupils will complete targeted work on RUAE, Critical Essay or Textual Analysis as directed by their teacher through Google Classroom.</p> <p><b><u>French</u></b> Pupils will be working on texts (this time in the Present tense) in which the speakers give their opinions about holidays and talk/write about what they usually do on holiday. Pupils will also be introduced to transactional language, e.g. how to book a room / make a complaint etc.</p>	<p><b><u>Social Subjects - @LornshillSocSub</u></b></p> <p><b>National History</b> <b>Miss McLean</b> <b>Lessons 1-4</b> Individually, you will be assigned specific National 4/5 outcome questions to be completed. <b>Mr Scruton - National 4 History</b> <b>Lessons 1-4</b> Consolidation of unit outcomes, supported by live lesson on Monday <b>Mr Scruton - National 5 History</b> <b>Lessons 1-3</b> –Live lesson on Monday to deliver exam skill practice, followed by targeted revision <b>Lesson 4</b> - Timed questions on the Slave Trade - Friday 5th</p> <p><b>Mrs Lawrence's/Mr Ross's National Class</b> <b>Lessons – 1-4</b> This week see's us continue with Weather Topic, focusing on Anticyclones.</p> <p><b>S4 History - J Sandison</b> Lessons – 1-4 N5 - To revise slavery topic for upcoming assessment and produce answers for evidence gathering. To revise Nazi Germany topic and produce answers for consolidation and evidence gathering. To revise WW1 topic and produce answers for consolidation and evidence gathering.</p> <p>N4 - set specific assessment outcomes</p>	<p><b><u>Enterprise - @LornshillEnt</u></b></p> <p><b>Business Management</b> – Revision for evidence gathering test.</p> <p><b>Administration &amp; IT</b> - Powerpoint, Ediary and Email tasks</p> <p><b>Computing Science</b> –Repl Program - Reading and Understanding Code - Extension Task Find Fastest – Practical Running Total algorithm Computer Architecture - Data Representation Storing Characters- Theory SPA2 - Revision - Theory</p> <p><b>Retailing</b> - Continue with planning a virtual event – work is in Google Classroom</p>
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	<p><b>National Modern Studies -Miss Birrell</b>                  Lesson 1 – Crime and Law timed questions + Options timed                  Lesson 2 – Democracy in the UK - Devolved and reserved powers (live)                  Lesson 3 –Skill (Support and Oppose)                  Lesson 4 – Consolidation period  <b>Miss Gillon</b>                  Lesson 1- USA Revision                  Lesson 2 - Support and Oppose Question                  Lesson 3- 4; Options Skill - final paragraph and full question to complete</p>	
<p><b><u>Science - @LornshillSci</u></b>  <b><u>S4 Biology</u></b>                  Pupils will be making a start to looking at the multicellular organisms unit KA 2.3 – Reproduction (Mrs Imrie-Paterson) and 2.2 – Control and Communication (Mr Dion).  <b><u>S4 Chemistry</u></b>                  Pupils will be completing a revision assessment on unit one before moving on to fertilisers.  <b><u>S4 Physics</u></b>                  Pupils will be sitting an assessment on Electricity and Energy before moving onto Newtons Laws (Miss Douglas) or. Completing work on cosmology including line spectra and moving onto projectiles and satellites.</p>	<p><b><u>Maths - @LornshillMaths</u></b>  <b>Nat 5 Maths</b>                  Mr B – Trig graphs and equations                  Mrs P – Changing the subject of formulae  <b>Nat 5 APPS</b>                  Area  <b>Nat 4 Maths</b>                  Mrs Rosbothom Fractions and percentages of quantities Mrs Young Pie charts and stem and leaf  <b>Nat 3 Maths</b>                  Ratio</p>	<p><b><u>Creative Arts - @LornshillCA</u></b>  <b><u>Art &amp; Design</u></b> - Expressive Portfolio: Investigation and development drawings.  <b>Timed Questions - Studied Artist Question</b>  <b>More information will be posted on google classroom for pupils. Art Staff will be available online during class time for questions</b>   <b><u>NPA Animation - Short Essay (continued) on designer Cassandre. More information will be posted on Google Classroom</u></b>   <b><u>Music:</u></b>  <b>Task 1</b>  <b>Listening - Complete the Google Form based on Orchestral Instruments</b>  <b>Task 2</b></p>

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<p><b><u>S4 Environmental Science</u></b> This week we will be looking at Interdependence with a focus on food chains and food webs.</p>		<p><b>Literacy - Complete the Google Form answering an exam style literacy question</b> <b>Task 3</b> <b>Performance - Submit an updated recording of your pieces</b></p>
<p><b><u>Technologies - @Lornshilldt</u></b> <b>N4/5 Design and Manufacture</b> Analysing Design Briefs – Assignment Prep <b>N4/5 Engineering Science</b> Digital Electronics - Assessment revision <b>N4/5 Graphic Communication</b> Continuation with Desktop Publishing with a focus on Elements and Principles- Assessment Revision <b>N4/5 Practical Woodworking</b> Flat frame jointing techniques – Assessment revision questions</p>	<p><b><u>PE - @LornshillPE</u></b> <b>National 4/5 Physical Education</b></p> <ul style="list-style-type: none"><li>• Live Lessons will be <b>Tuesday 2.05 PM</b> for both Aesthetics &amp; Games classes – lesson will be focussing on reasons why we monitor our progress during our PDP.</li><li>• Watch the loom video going through the Monitoring question in your Portfolio and submit answers for feedback.</li><li>• Physical Fridays practical session.</li></ul>	<p><b><u>Learning Centre - @LornshillLC</u></b></p> <p><b>S4 Achieve</b> - Research on hosting an event. Then putting details together for their own event. (due 5/2/21)</p> <p><b>S4 History</b> - Tight pack and loose pack on board slave ships. (5/2/21)</p>

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### Live Interactions

	Period 1 9-9.55	Period 2 9.55-10.45	Period 3 11-11.50	Period 4 11.50-12.40	Period 5 1.20-2.10	Period 6 2.10-3.50
<b>Monday 1<sup>st</sup> Feb</b>		S4 History – DS/ PG S4 Geography – GL  S4 Physics (Miss Douglas)		S4 History JS  All S4 Chemistry  (N4/5) Woodwork Miss Airlie		(S4 N5) Practical Woodworking Miss Grant/Mrs Kindred
<b>Tuesday 2<sup>nd</sup> Feb</b>		S4 Geography - DR		N4/5 Design and Manufacture Mr Watters/Mrs Kindred	(N4/5) Design & Manufacture Mr Mercer  N5 English RUAЕ (CS/HR)	(N4/5) Engineering Science Mr Watters  National PE All Classes  T & T Mr Ross
<b>Wednesday 3<sup>rd</sup> Feb</b>	S4 Mods – LB  S4 N5 Admin IT lesson			Learning Centre Achieve	English Critical Essay (CS/HR)  (N4/5) Graph Comm Miss Airlie	

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Thursday 4<sup>th</sup> Feb

**S4 Nat 5 Apps**

Mrs Sinclair

Mrs Macaulay

**S4 Nat 5 Maths**

Mr Blackhall

**S4 Nat 5 Maths**

Mr Blackhall

**S4 N4 Maths**

Mrs Rosbotham

Mrs Young

**N3 Apps**

Mr Edgar

N5 Bus Man

10 am

Higher Pol/Mods

JS

History

(Miss Cree)

S4 Physics

(Mr Harvey/Miss  
Douglas)

N4/5 Engineering  
Science

Mr Mercer

Friday 5<sup>th</sup> Feb

Music N5