

As we move into November, I've been delighted to see our S3s fully embrace their learning across the school. From popping into classes across the school, I've been able to see students really getting involved in lessons and making brilliant contributions. Engagement is one of our key values and to see many of our students getting involved makes me proud when walking around the school.

However, it is not just in lessons that our young people have been engaged as students this week also got involved in the first ever virtual Lornshill Parliament meeting. As we are restricting the mixing of year groups, it was important to still find a way for students to feedback on their experiences and so we moved this online. It's certainly strange moving to different ways of working but I was super impressed by the quality of the input raised on issues such as Personal Development, learning and teaching and tutorial time. The issues raised will now be shared with staff before responding back to Parliament. As always, if any parents want to be involved in future meetings please get in touch and this would be welcomed.

A summary of learning will be issued for each student in relation to their chosen subjects. These will be issued from Monday 9th November. In the meantime, you will be able to see how your child is doing academically via our online tracking system Progress. Should you need more information about this system or require login details, please do not hesitate to get in touch with us.

We ask that everyone in our school follows the most recent public health advice in relation to COVID-19 and in that respect, we would be grateful if you could remind your child to wear a face covering at all times when moving around the school. They should also be worn at all times on school transport. By working together and doing our bit, we can all help to keep Lornshill Academy as safe a place as possible.

As always, should you have any further questions, please do not hesitate to get in touch.

Mr Burrell

S3 Year Head