

Example Home Learning Guidelines for Faculties – S1 & S2

As a school, Lornshill recognises the ability of home learning to improve attainment for our young people, and provide pupils with the opportunity to develop their learning outside of the school environment. Therefore, we believe that home learning in S1 and S2 should be used for the following:

- Forming good study habits
- Developing and consolidating the relevant knowledge and skills for senior phase
- Getting pupils to realise that school is not the only place for learning
- To supplement time with the family, not add more stress to family life

Home Learning good practice should...

Give appropriate challenge to learners, using teacher judgement on the young person's ability

Link into the learning in class

Include an element of personalisation and choice

Ensure a variety of tasks are offered

Give feedback that includes comments/ targets that a young person can utilise to improve performance

Faculty examples of good home learning

- Listen to music with a parent/ carer and discuss why they like it
- Create a revision mind map on a recent topic to share with parents/ carers
- See how many products at home are made with a specific chemical
- Read a book for 15 minutes
- Dissect a TV advert and discuss what makes it effective
- Watch the news with your family and discuss what is going on in the world
- Get a parent to video you at a sporting event and analyse your importance
- Create flashcards to consolidate learning on a topic learned in class
- Complete a revision poster, and use it to teach a friend/ parent/ carer what has been learned in class

One key aim of these tasks is to instil good learning habits in our young people, so it is expected that tasks will be completed. However, there will inevitably be those pupils who do not complete their home learning. "Confrontations" with these pupils should be avoided; instead, conversations regarding the rationale behind home learning and the importance of completion may be more appropriate.

The impact of this home learning can be assessed in the following ways

- Qualitative feedback from young people, with their opinions being sought in focus groups and course evaluations
- Feedback from parents and carers, and from Parent Council
- QA of tasks and feedback; carried out by Faculty Heads
- Use of Progress to record performance and make judgements on the quality of home learning pieces produced