

25 June 2019

Dear Parent/Carer

In April 2019, a team of inspectors from Education Scotland and the Care Inspectorate visited Goodlyburn Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the work of the school, nursery class and Gaelic Medium Education (GME).

- Confident, well-mannered and resilient children who show courtesy, interest and determination to succeed in their tasks. Children in the nursery class, primary stages and GME cooperate well, responding to the clear sense of being valued members of the school community.
- A strong culture of teamwork and collaboration among staff, with a clear focus on meeting all children's needs in the nursery class, primary stages and GME. This teamwork is enhanced by the well-established, wide range of partnership working that enriches children's experiences and achievements.
- Positive relationships across the school, providing an essential, effective foundation for children's learning and achievement. Building on the school's strong pastoral ethos, and led skilfully by the headteacher, approaches to nurture and wellbeing are having a positive impact on children's readiness to learn, and their achievements.
- The strong sense of identify with Gaelic, shown by the children in GME. Children are making very good progress with their fluency in Gaelic, supported well by teachers' skilful use of immersion approaches.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- In order to raise attainment, staff should continue to develop further skills in learning, teaching and assessment to improve children's learning experiences. Tasks and activities should be carefully chosen to ensure more appropriate pace and challenge that meet the needs of all children. In line with the local authority's clear plans relating to statutory Guidance on Gaelic Education, support should be given to commencing GME provision for children below school age.
- All staff should ensure that children are more fully involved in designing and leading aspects of their learning, taking closer account of children's views and providing more opportunities for independent learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Goodlyburn Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>satisfactory</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>satisfactory</b>
<b>Securing children's progress</b>	<b>satisfactory</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

Here are the Care Inspectorate's gradings for the nursery class

Care Inspectorate standards	Grade
Quality of care and support	good
Quality of management and leadership	good

### Requirements/recommendations made by Care Inspectorate for the nursery class

During the previous Care Inspectorate inspection, the setting had no requirements and no recommendations. As a result of this inspection, there are no requirements and no recommendations.

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/perth-and-kinross/5346924>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Bill Geddes  
HM Inspector

Clair Moir  
Care Inspector