

# Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan.

Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

## **Our achievements and improvements this year.**

### Leadership of Change

We have begun a comprehensive review of our vision, values and aims and have sought to include all members of the school community.

Senior and middle leaders provide strong leadership focused on ensuring we do everything we can to get it right for every child. SLT have sought to motivate all staff by involving everyone in collegiate working groups and in reviewing the work of the school.

We are committed to closing the PRAG (Poverty Related Attainment Gap) and we are now fully aware of the relevant gaps at Eastbank Academy. Having agreed upon a set of metrics we will use these to influence our PEF spending decisions in our continuing pursuit of social justice.

The staff body at Eastbank Academy share a sense of common purpose to improve outcomes for young people and to engage enthusiastically in improvement and self-evaluation activities.

The ethos and culture of our school is developing a stronger commitment to children's rights and positive relationships.

### Learning and Teaching

Learners' experiences are in the main appropriately challenging and enjoyable and well matched to their needs and interests. Learners have the ability to exercise choice, including the appropriate use of digital technology, and take responsibility as they become more independent in their learning.

We observe and track learners closely to inform appropriate and well-timed interventions and future learning.

We have targeted key areas of our pedagogy based on staff and pupil responses and have developed a strategy guide to ensure that there is a more consistent approach to the quality of teaching.

### Ensuring wellbeing, equality and inclusion

Our school community has a shared understanding of well-being. Relationships between learners, staff, parents and partners are very positive with an ethos of mutual respect creating a thriving learning environment.

We enjoy an ethos that is nurturing and inclusive and this is reflected in our staff-student interactions. Partnership working with all our stakeholders demonstrates our commitment to getting it right for all our young people leading to positive outcomes for all.

Opportunities for all through our DYW ensure almost all young people are supported into positive and sustained destinations.

### Raising attainment and achievement

Staff are committed to raising attainment and achievement at all levels. Despite the disruption to normal course assessments as a result of Covid 19, we have made progress in the following areas:

- The percentage of pupils achieving 5 or more awards at SCQF Level 4 (the equivalent of National 4) by the end of S5 has risen from 64% in 2019 to 77% in 2020;
- The percentage of pupils achieving 5 or more awards at SCQF Level 5 (the equivalent of National 5) by the end of S5 has risen from 29% in 2019 to 40% in 2020 (based on the S5 roll);
- The percentage of pupils achieving 5 or more awards at SCQF Level 6 (the equivalent of Higher) by the end of S5 has risen from 1% in 2019 to 5% in 2020 (based on the S5 roll).

We will continue to motivate, challenge and inspire our learners as we work towards raising attainment on a year-by-year basis at all levels.

### Family Learning

A small but significant start was made to Family Engagement in Learning in Eastbank Academy last session. In the first instance, it was agreed to engage with all parents of Senior Phase pupils in February 2020, to give all parents the opportunity to develop the skills needed to better support their child with how to study. Resources which had been utilised during the evening were made available for all parents. The school's S3 Childcare class provided free Childcare facilities for parents who attended the study skills evening.

Networking in the local community with Parent Network Scotland, Job Centre Shettleston, Police Scotland, DYW and FARE gained a clearer understanding of the needs of all families of pupils at Eastbank Academy.

### **Here is what we plan to improve next year.**

Our school improvement plan for this session will focus on the following three areas:

- To raise attainment and achievement, including Literacy and Numeracy levels, and close the attainment gap;
- To ensure a consistent, high quality approach to Learning and Teaching;
- To continue to improve how we meet the learning and care needs of our young people.

Our next steps in terms of improvement in these areas are as follows:

- Improve awareness and understanding of skills and the four capacities of Scotland's Curriculum in young people;
- Embed use of our PEF metrics to ensure that all staff take cognisance of these in planning;
- Embed our new school values and use these to create a shared set of aims and vision;
- Continue to work towards Rights Respecting School Status;
- Embed new Learning and Teaching Strategy Guide to improve standards and consistency in L&T;
- Continue to develop Digital Literacy Strategy;
- Continue to develop Tracking and Monitoring system to produce more focussed interventions in order to reduce the poverty related attainment gap;
- Seek to improve the mental health and wellbeing of our young people through developing resilience;

- Further develop family learning approaches;
- Implement a consistent whole-school approach to the delivery of Literacy and Numeracy;
- Continue to raise learners' aspirations and levels of commitment;
- Ensure that PEF finance is being utilised effectively to reduce the poverty related attainment gap (PRAG);
- Explore reasons behind pupil responses to quality assurance survey, and address these.

#### **How can you find out more information about our school?**

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [headteacher@eastbankacademy.glasgow.sch.uk](mailto:headteacher@eastbankacademy.glasgow.sch.uk)

Our telephone number is: 0141 582 0080

Our school address is: 26 Academy Street,  
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Further information is available on: Twitter, the school website, and the school handbook.

<https://twitter.com/EastbankAcademy>

<http://eastbankacademy.schoolwebsite.scot/>