



<p><b>Priority 1</b>  <b>To raise attainment and achievement, including Literacy and Numeracy levels, close the attainment gap and increase positive destinations.</b></p>	<p><b>Priority 2</b>  <b>To ensure a consistent, high quality approach to Learning and Teaching.</b></p>	<p><b>Priority 3</b>  <b>To continue to improve how we meet the learning and care needs of all our young people.</b></p>
<p>QIs 1.3, 2.2, 2.3, 3.2, 3.3</p>	<p>QIs 1.3, 2.2, 2.3, 3.2</p>	<p>QIs 2.1, 2.4, 2.6, 3.1</p>
<p>To create an SQA Action Plan, the aim of which is to increase attainment in National Qualifications.</p> <p>To have a particular focus on the attainment of National 5 pupils in S5 and S6 so that there can be an improvement in work ethic.</p> <p>To implement approaches to the teaching of Literacy, Numeracy and Health and Wellbeing, in order to ensure that these skills are embedded within the Broad General Education.</p> <p>To improve and refine the tracking and monitoring system to ensure that pupils in Senior Phase classes are tracked in relation to target grades.</p> <p>To improve and refine the tracking and monitoring system to ensure that pupils in BGE classes are aware of the level at which they are working and the skills that they are developing</p>	<p>To improve consistency within Learning and Teaching through the promotion and re-launch of a user-friendly strategy guide for all staff.</p> <p>To develop further professional learning for new staff with a particular pedagogical focus (Making Thinking Visible).</p> <p>To deliver in-house training to build capacity and share good practice (including Digital Literacy approaches).</p> <p>To embed moderation procedures within the school to ensure increased consistency.</p> <p>To reflect and adapt practice to ensure pupils are consulted and voice opinions on their progress and learning.</p> <p>To achieve more consistency in the delivery of home learning tasks in both the BGE and Senior Phase.</p>	<p>To ensure all staff have an up-to-date understanding of child protection and safeguarding procedures to respond confidently to any safeguarding concerns, including domestic violence.</p> <p>To continue improving approaches to the tracking and monitoring of whole school attendance.</p> <p>To continue to support all young people to improve understanding of Mental Health and Wellbeing.</p> <p>To continue to support our Care Experience and looked after young people, reducing barriers to learning through ongoing support.</p> <p>To further develop supports for our people who may experience barriers to learning.</p> <p>To further develop our approaches to nurture and EAL supports, including our new nurture resource area.</p>

<p>To continue CAT testing for BGE year groups and share the information with staff to ensure appropriate pathways for learners and to make more effective use of CAT data.</p> <p>To build capacity among staff in their interrogation and use of data to support and challenge learners.</p> <p>To identify target attainment groups early in the session and ensure effective targeted intervention.</p> <p>To continue to expand curricular choices for Senior Phase learners to provide appropriate pathways for all pupils.</p> <p>To make effective use of core time post-prelim to target pupils who would benefit from extra NQ subject time.</p> <p>To refine and improve the mentoring programme so that pupils are supported and challenged by a staff mentor to aim high.</p> <p>To continue to support our young people into positive destinations.</p>		<p>To continue to raise whole school awareness of equality issues.</p> <p>To continue to embed targeted support for young people with literacy/numeracy issues.</p> <p>To continue to develop a well-planned programme of transition of social and emotional support for all young people on their transition journey, including to positive destinations.</p> <p>To embed more opportunities throughout the session to seek the views of pupils and utilise them in improvement planning and staged interventions.</p>
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