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Your ref:

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Dear Parent/Carer

Reporting to Parents/Carers of pupils in S3

As per our previous communication parents of pupils in S3 will receive 3 written reports throughout the year. The second of these has been posted out to you today. You will also receive another in May.

This report contains information regarding your child's progress. It details the Curriculum for Excellence **level** they have most recently **achieved** and then the **progress within the next level** at which they are working. You will also see ratings for effort, behaviour and homework and action plan comments.

There are three progress stages within each level, **Emerging, Enhancing** and **Extending**. A more detailed description of these is attached.

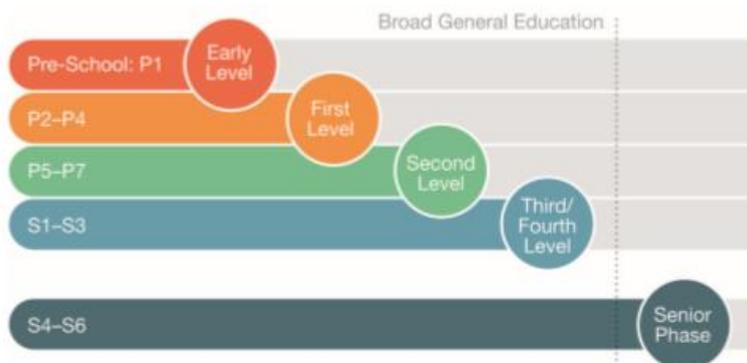
You will note that this is different language to the descriptors used during the Perth Academy BGE reporting pilot which took place last session. This is because we have developed a Perth & Kinross, local authority-wide approach to describing progress which leads to more clarity for all.

The main difference in how we are reporting this session in comparison to last year is that last year we were reporting on the '*working at*' level and now we are reporting on the '*latest level achieved*' and then the stage within the next level at which they are working.

This means that last session, a learner working within level 3 would have been reported as '*working at level 3 emerging, developing or achieving*'. This year that learner, at exactly the same stage in their learning, would be reported as '*Level 2 achieved and then emerging, enhancing or extended within the next level*'. So, if your child had level 3s last year and now is being reported as level 2s don't be alarmed, they haven't gone backwards, it's just a change in the way we are reporting their progress.

Curriculum for Excellence Levels

The following is a guide to help you understand the **levels** of progression in your child's report. Levels and comments are indicated for each of the subject areas. In compiling this report the teachers will have considered the breadth of learning, the level of challenge and the ability to use skills and knowledge in different contexts. More detailed information about the Broad and General Education (Early years-S3) and [progression](#) in the curriculum can be found [here](#)



Further information about the Broad and General Education in Curriculum for Excellence can be found on the Education Scotland, Parentzone area [here](#). There is also a useful 'in a nutshell' publication created by the National Parent Forum of Scotland which can be found [here](#).

We are always delighted to hear your views, if you would like to offer feedback on the reports in general then please e-mail the school (perthacademy@pkc.gov.uk) using the subject heading: reporting.

Yours faithfully,

Gail Murray
Acting Depute Head Teacher