

AIMS	<p>Improvement in learner attainment, particularly in literacy and numeracy. Delivery of pupil equity across a range of attainment outcomes, behaviours and measures of engagement.</p>	<p>Increase application of educational research leading to the improvement of student learning with learners play an increasingly active role in their learning.</p>	<p>Improvements in Children’s & Young People’s Wellbeing and Inclusion</p>
THEMES	<ul style="list-style-type: none"> • Attainment in literacy and numeracy • Attainment over time • Overall quality of learners’ achievement • Equity for all learners 	<ul style="list-style-type: none"> • Professional engagement and collegiate working • Impact of career-long professional learning • Children and young people leading learning • Learning and engagement • Quality of teaching • Effective use of assessment • Planning, tracking and monitoring 	<ul style="list-style-type: none"> • Wellbeing • Fulfilment of statutory duties • Inclusion and equality
KEY ACTIONS	<ul style="list-style-type: none"> • We will evaluate our BGE assessment and reporting processes • We will continue to develop our approaches to assessment, the understanding of standards and the sharing of professional judgements about how well our young people are learning and progressing in the BGE , in order to support effective progression into the Senior Phase. • We will implement the Perth Academy attainment strategy to raise attainment at Level 5 as measured by 5@5 and RAFA. • We will improve the working of the tracking and intervention processes, ensuring more robust gatekeeping. • We will improve processes for rigour and safeguarding, ensuring that learners make very good progress from their prior levels of attainment. • We will ensure that all learners understand the characteristics and requirements for success through a planned and coordinated approach to develop these qualities across the school. • We will launch our Skills framework and ensure overt and explicit engagement with the framework in learning activities • The Career Education Standard has been revisited (April 2019) and departments will prioritise the local development thereof. 	<ul style="list-style-type: none"> • Introduce Visible Learning into practice • Develop Visible Learning Communities • Develop the shared language of the Perth Academy effective learner. • Improve the assessment capability of Perth Academy learners • Demonstrate better than a year’s progress for a year’s learning • Improve learner engagement 	<ul style="list-style-type: none"> • Improve our understanding of wellbeing of Perth Academy learners • Inform and engage community members in research and resources to support wellbeing, including CLPL • Establish wellbeing ambassadors • Review and communicate approaches to support positive relationships and to tackle bullying • Improve inclusion and engagement in learning • Revisit our safeguarding processes

