

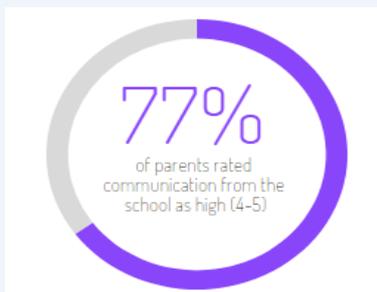
# Perth Academy Remote Learning 2021

## Parent Survey Feedback

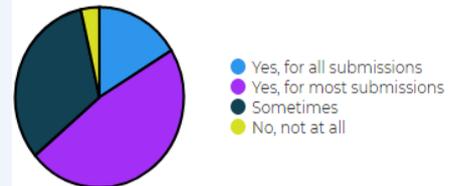
 <p><b>What's going well</b></p> 	<p>The communication from the school has been fantastic.</p> <p>Thank you to all the staff for their hard work and dedication. Keep up the good work!</p> <p>We attended the parental parent sessions which are very welcome.</p> <p>A huge thank you to all the staff for excellent communication and a very high standard of detailing the work.</p> <p>Experience is much better this time, really good to get live interactions with their teachers.</p> <p>This method is working really well, my children enjoy a mixture of live and pre-recorded lessons so they can watch when it suits them.</p> <p>It's been an improvement having S1s taught in their own classes, thank you for that change.</p> <p>Following his timetable has helped my child structure his days better.</p>	<p>My child is not keen at all to interact with the live sessions.</p> <p>Live chat can be intimidating to ask questions in front of the group.</p> <p>Very stressful to support a child with their learning while you are also having to work from home.</p> <p>Too many different ways of pupils having to find learning resources and jump between PowerPoints, Word documents and forms, can be confusing.</p> <p>Sometimes work provided doesn't open or format is not right or files sent are too big.</p> <p>As a parent I have no access to see what work is being assigned to my child, it is very much a trust basis as to what my child tells me they have to do.</p> <p>Inconsistencies in feedback provided by teachers.</p>	 <p><b>Challenges</b></p> 
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### Chart Information

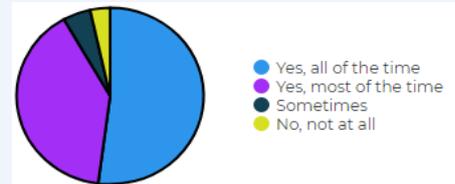
Quality of remote learning being provided



Has your child received feedback on their work?



My child knows how to access their work online



### Suggestions for Improvement



More detailed feedback from teachers

Some subjects are issuing too much work, can be overwhelming

A way where parents could have a login to check work assigned/submitted



More pupil/teacher direct contact

