

Welcome from the Head Teacher

Working at North West Community Campus is a great pleasure and I am proud to be the Headteacher here. The school building is a fantastic facility for our young people and their families as well as the wider community. More than that, our young people and staff make the school a great place to be and our parent forum is keen, active and involved in all aspects of school life.

Our amazing learners come from within our community and beyond and range from 2-18 years of age; meaning that they have consistent and high quality experience. Our Nursery centre has provision for up to 70 youngsters per session and is equipped with a vast range of indoor and outdoor play and learning resources. In Primary, learners are encouraged to develop more independence, be curious about the world around them and take more responsibility for their learning. Staff throughout the school are nurturing, experienced and enthusiastic and will be happy to discuss your needs or questions.

Secondary learners experience the best of all possible worlds; the building is professional and business-like in order to give a sense of the world of work, whilst our staff are caring and supportive; helping all learners to reach their true potential. The Secondary curriculum goes beyond that offered on our own site and young people in our senior phase are able to experience all the opportunities of Dumfries Learning Town as well as having qualified and experienced staff on hand to support and challenge them in our school.

The school has Learning Centre provision in both Primary and Secondary. The staff in these areas are knowledgeable and approachable. Should you have any questions about the Learning Centre please do not hesitate to ask.

School Aims, Values and Ethos

School Statement

We strive to ensure that everyone in the school community is equipped with the skills and knowledge to build the best relationships, enabling them to grow in confidence and happiness, so that they can achieve their full potential.'

School Motto

Aspire together, Achieve together

Aims

- To develop motivated, resilient and independent learners
- To nurture positive relationships and effective partnerships within and beyond the school community
- To prepare all our learners for the next steps in their learning, whether that is in education or employment
- To promote excellence, equity and fairness for all; ensuring that the widest opportunities are available to our learners
- To instil creativity and self-confidence in all

Values

We believe in the values of:



Responsibility – we should all take responsibility for ourselves and our learning as well as taking responsibility for others within our school and community



Unity – we will stand together and support each other to do our best for ourselves, the school and our community



Growth – we will nurture and support each other to grow and mature in our emotions, our health and our learning



Success – we will strive to succeed, be proud when we achieve success and readily celebrate the successes of others

Class Organisation

Our Nursery children have a specified key worker and can access sessions both in the morning and the afternoon

All classes in Primary are of a mixed ability.

In Secondary, the majority of classes are mixed ability and young people will experience different groupings throughout their day.

Positive Behaviour and celebrating Success

Our Positive Relationships Framework supports staff and learners to understand that good and healthy relationships are the basis of any great community. We use a 'Blueprint' to help with this. In addition to this, we take a serious view of bullying and use a KiVa approach which helps us to identify and address all instances of bullying in school.

NORTH WEST BEHAVIOUR BLUEPRINT**Rules**

1. Be safe
2. Be ready to learn
3. Show respect to all

Visible Consistencies

1. In our school you will always see people treated with humanity, compassion and consistency.
2. We do not join in with bullying behaviours

1. Staff meet and greet learners at their door
2. Starter Activity or consistent routine for the start of lessons
3. All lessons will be dismissed in a controlled and orderly fashion

Relentless Routine**Stepped Boundaries**

1. Green—all is WELL
2. Amber—THINK about what you are doing
3. Red— you will need to MEND this situation
4. REFLECT — Staff discuss (briefly) this with learner at their desk/workstation
5. RESTORE – staff will have restorative task/conversation at break/lunch time

Microscripts & Mantras

1. You are doing really WELL because *** Thank you (name)
2. I need you to have a THINK about how you could do this better
3. I know that you are excited/angry/upset but now we are going to have to MEND this situation and there will be a consequence
4. Let's quickly REFLECT on what's gone on. I'm going to help you by moving your seat/giving you a different task/extra time etc
5. We'll need some extra time after the lesson/at breaktime to have a RESTORATIVE conversation. For now can you go and work XXX and I will see you at XXX

Restorative Questions

1. What happened?
2. What were you thinking?
3. How do you feel?
4. How were you/others affected?
5. How can we move on/forward?

Where students are following school rules and making positive choices, housepoints will be awarded by a member of staff. These contribute to their house totals as well as their personal and class ones. All young people (and staff) are in one of our three houses; Lynx (green), Stag (red) or Eagle (yellow).

We will also continue to recognise and celebrate the achievements of our learners, staff and school. We do this on an ongoing basis in a number of ways ranging from verbal praise, through to celebration assemblies/events.

School Uniform

Nursery

Primary

Black trousers, tailored shorts, skirt or pinafore dress

White polo shirt

Black sweatshirt, jumper or cardigan (no logos)

Black shoes

Easter to July (for primary only)

Purple/mauve gingham dress is optional

Secondary

Black trousers, tailored shorts, skirt or pinafore dress

White shirt or polo shirt

School tie

Black sweatshirt, jumper or cardigan

Black shoes

Curriculum – including wider achievement and participation (270 words)

Curriculum for Excellence (CfE) is bringing learning to life in the way education is delivered for all 2-18year olds – in nursery, primary, secondary, at college, workplace or community learning. It aims to raise standards, improve knowledge and develop skills, closing the gap between the lowest and highest performers. Ultimately it aims to nurture children and young people as successful learners, confident individuals, effective contributors and responsible citizens.

How does Curriculum for Excellence work? Curriculum for Excellence includes four contexts for learning:

- Curriculum areas and subjects
- Interdisciplinary learning
- Ethos and life of the school
- Opportunities for personal achievement

Curriculum levels and stages

- The curriculum has two stages: the broad general education (from the early years to the end of S3) and the senior phase (S4 to S6).

The broad general education has five levels (early, first, second, third and fourth). The senior phase is designed to build on the experiences and outcomes of the broad general education, and to allow young people to take qualifications and courses that suit their abilities and interests

Broad General Education Children and young people work their way through Experiences and Outcomes in each of the five Curriculum Levels (Early, First, Second, Third, Fourth) and in each of the eight Curricular Areas. The five Curricular Levels span Nursery to the end of S3. Pupils progress at their own pace, working

through the Experiences and Outcomes of the most appropriate level for them. Pupils will be supported in collecting evidence of their achievements, with a profile of these being produced in P7 and S3.

Experiences and Outcomes are what the learner will be able to explain or do. There are detailed Experiences and Outcomes for all subjects available on the Education Scotland website; teachers work to deliver these, and the progress of learners is measured in the achievement of Outcomes. Reporting to parents is likely to include information about children's Experiences and Outcomes and about the Levels at which they are working.

Senior Phase learners work towards qualifications in the Senior Phase. Available qualifications and awards include National 1, National 2, National 3, National 4, National 5, Higher, Advanced Higher, Skills for Work and Progression Awards. Learners may also gain awards such as the John Muir Award, the Duke of Edinburgh Award and Youth Achievement Awards. When young people leave school aged 16+, they are entitled to a positive and sustained destination. This may be college, university, work, apprenticeships or training.

The information above is based on National Guidance issued by Education Scotland and the National Parent Forum.

In addition, our taught curriculum is supported, where possible, by trips, visits and guest speakers. We offer a range of clubs and wider achievement activities for our learners in conjunction with our community partners, such as Let's Get Sporty, YMCA and Active Schools.

Homework/Family Learning

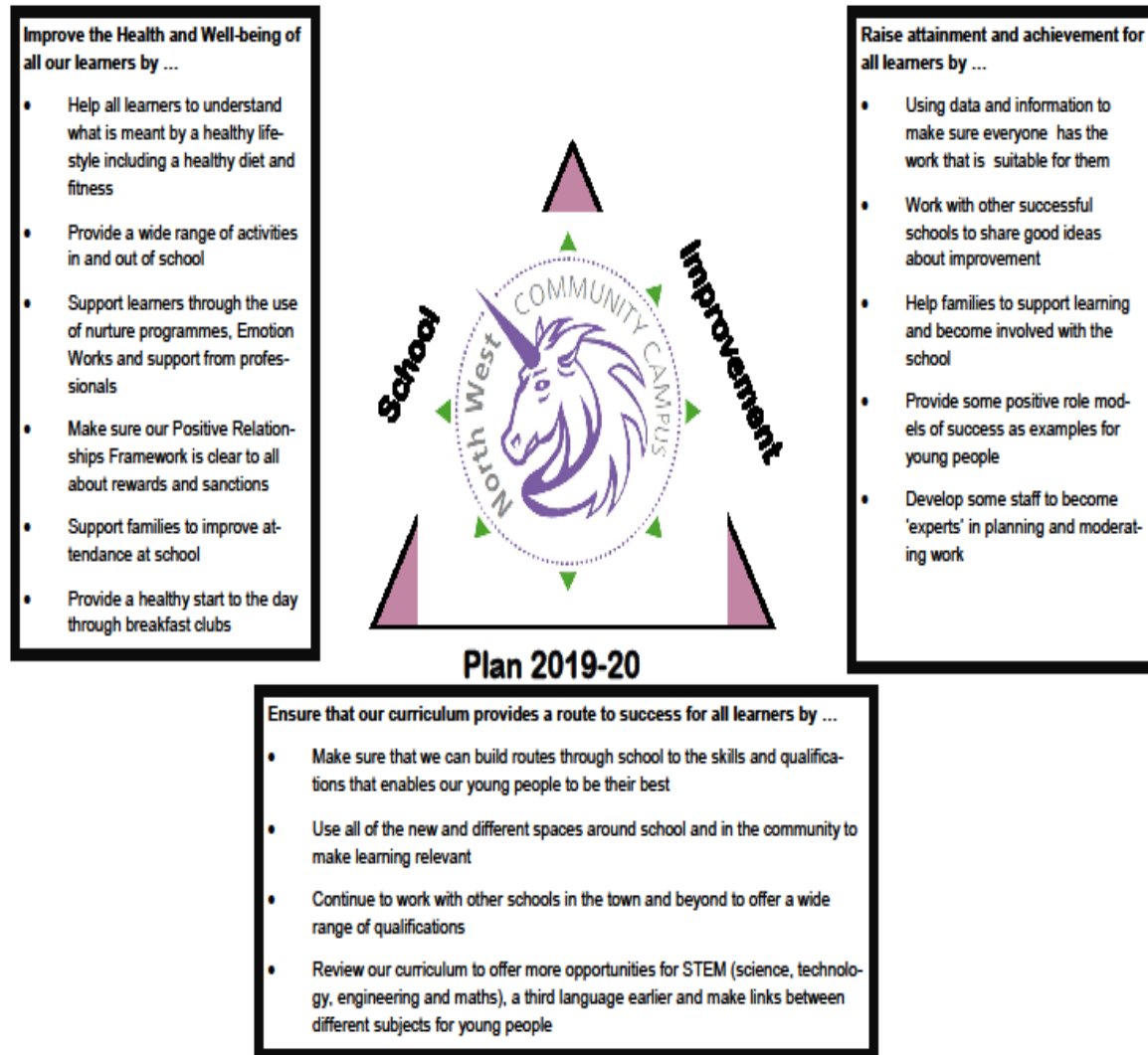
Our Early Years Team work tirelessly to provide opportunities for parental engagement and learning, both discretely and alongside their children. We have regular Rhyme Time and Peep sessions.

Parents are encouraged to become involved in primary learning through attendance of trips and visits with the young people as well as supporting or coming along to a variety of in school activities.

Show My Homework is used within Secondary school in order to provide clear communication between School, Learners and Parents.

Throughout the school progress and achievements/successes are shared with families through social media, texts, dojo, conversations, parents' evenings, open learning sessions and regular reports.

School Improvements



Information at a Glance

School Address: Alloway Road, Dumfries, DG2 9DF

Email address: gw18officenorthwest@ea.dumgal.sch.uk

Parent Council Chairperson: Debbie Macdonald

Acting Head Teacher: James Brown

School Roll: 800

Denomination Status: None

Status of Gaelic: Not applicable

Teaching Staff:

Senior Leadership Team	
Mr J Brown	Acting Head Teacher
Ms R Williams	Depute Head Teacher (Secondary)
Mrs J Morrison	Depute Head Teacher (Secondary)
Mrs R Chandler Rogers	Depute Head Teacher (Primary)
Mrs C Storey (seconded)	Depute Head Teacher (Primary)
Miss E Henry (acting)	Depute Head Teacher (Primary)

Mathematics & Technologies	
Mrs J Pullen	Principal Teacher
Mr J Gillan	Mathematics
Miss A Todd	Mathematics
Mr K Pagan	Technical Education
Mr K Beacom	Technical Education
Mrs MJ Laverty	Home Economics
Mrs N Reynolds	Home Economics
Mrs Y Field	ICT/Computing
Miss E Reid	ICT/Admin

Language, Literacy and Expressive Arts	
Ms N Davies	Principal Teacher
Mrs J Houston	English
Mrs M Gibson	English
Ms P Taylor	English
Mrs J Muir	French
Mrs S Dames	Drama
Mrs L Hart	Music
Mr D Warner	Art
Ms J Srokol	Art

Science and Social Subjects	
Mr A Stores	Principal Teacher
Mrs J Galloway	Geography
Miss K Syme	Modern Studies
Mrs F McColl	Biology
Mr T Newall	Chemistry
Mr M Wilson	Physics
Ms R Williams	Physics
Mrs J Morrison	Biology
Miss K Powrie	Biology

Health and Wellbeing	
Mr M Wilson	Acting Principal Teacher
Mr J Hannay	Physical Education
Ms C McQuade	Physical Education
Ms E Gibson	Physical Education
Mr P Cook	Physical Education

Principal Teachers Pupil Support	
Mrs K Templeton	Additional Support Needs
Mr J Hannay	Surnames A-G
Ms C McQuade	Surnames H-Me
Mrs N Reynolds	Surnames Mi-Z

Learning Support / Barriers to Learning	
Mrs K Templeton	Principal Teacher
Mrs A Ferla	Teacher (on secondment)
Ms S Coates	Teacher
Mr B Mahon	Teacher
Mr P Webley	Teacher
Mrs K Dalrymple	Learning Assistant
Mrs K Gemmell	Learning Assistant
Mrs S Grierson	Learning Assistant
Mrs S Kempzell	Learning Assistant
Ms S McLaren	Learning Assistant
Mrs E North	Learning Assistant
Ms E Higgins	Learning Assistant
Ms L Roberts	Learning Assistant
Mrs L Crosbie	Home Link Worker

Primary Teaching Staff	
Mrs C Maxwell	Principal Teacher
Mr G Clark	Principal Teacher
Ms E Henry	Principal Teacher (acting DHT)
Mrs C Jamieson	P1A
Miss A Dalton	P1B
Miss L Lowther	P2A
Mrs A Campbell	P2B
Mrs E MacEachran	P2C
Miss N Gibson	P3A
Miss S Lecce	P3B
Miss J McKinnell	P4A
Miss C Halliday	P4B
Mrs C Love/Miss C Aitchison	P5A
Miss L Wright	P5B
Mr S Kilpatrick	P6A
Miss J Walsh	P6B
Mr J McKie	P7A
Mr D Malin	P7B
Mr S Forsyth	Transition Maths

Primary Support for Learning	
Mrs W Thin	Principal Teacher
Mrs S White	SfL Teacher

Mrs C Blakemore	SfL Teacher
Miss A Byers	Learning Assistant
Miss S Westgarth	Learning Assistant
Miss A Williamson	Learning Assistant
Miss F Penney	Learning Assistant
Mrs T Moore	Learning Assistant
Mrs K Kerr	Learning Assistant
Mrs S Ronald	Learning Assistant
Mrs T Anderson	Learning Assistant
Mrs L Moore	Learning Assistant
Mrs J Stewart	Learning Assistant
Ms A Poole	Learning Assistant
Ms T McCutcheon	Learning Assistant
Ms J Campbell	Learning Assistant
Ms M Shuttleworth	Learning Assistant

Nursery	
Miss S Sneddon	Nursery Manager
Mrs C Gallacher	Nursery Nurse
Mrs J Reading	Nursery Nurse
Ms SJ Pringle	Nursery Nurse
Ms E Huxtable	Nursery Nurse
Ms L Grant	Nursery Nurse
Ms S Wright	Nursery Nurse
Mrs K Rowan	Nursery Nurse
Ms A Pool	Early Years Support Assistant
Ms M Stewart	Early Years Support Assistant
Ms G Ruddick	Early Years Support Assistant
Ms R Kerr	Early Years Support Assistant

Support Staff	
Mrs M Latimer	School Support Manager
Mrs P Hodgson	Administrative Assistant
Mrs S McBurnie	Senior Clerical Assistant
Ms L Wilson	Senior Clerical Assistant
Mrs M Hughes	Senior Clerical Assistant
Ms E Dougan	Clerical Assistant/Receptionist
Vacancy	Clerical Assistant/Receptionist
Mr I Gray	School Technician
Mr J Grieve	School Technician
Mr W Fitzpatrick	Facilities Assistant
Mr K Alexander	Facilities Assistant
Mrs S Melvin	Facilities Assistant
Mrs S Rae	Facilities Assistant

The School Day

NURSERY	
Start of Session 1	8.45 am to 9.00 am
End of Session 1	11.55 am
Start of Session 2	12.15 pm
End of Session 2	3.00 pm to 3.25 pm

	P1-3	P4-7
Start of day	9.00 am	9.00 am
Session 1	9.00 am to 10.00 am	9.00 am to 10.15 am
Break	10.00 am to 10.15 am	10.15 am to 10.30 am
Session 2	10.15 am to 12.00 pm	10.30 am to 12.15 pm
Lunch	12.00 pm to 12.45 pm	12.15 pm to 1.00 pm
Session 3	12.45 pm to 3.00 pm	1.00 pm to 3.00 pm
End of day	3.00 pm	3.00 pm

	BGE	Senior Phase
Registration	8.50 am to 9.00 am	8.50 am to 9.00 am
Period 1	9.00 am to 9.45 am	9.00 am to 9.45 am
Period 2	9.45 am to 10.30 am	9.45 am to 10.30 am
Break	10.30 am to 10.50 am	10.30 am to 10.50 am
Period 3	10.50 am to 11.35 am	10.50 am to 11.35 am
Period 4	11.35 am to 12.20 pm	11.35 am to 12.20 pm
Period 5	12.30 pm to 1.05 pm	12.30 pm to 1.05 pm
Lunch	1.05 pm to 1.45 pm	1.05 pm to 1.55 pm
Period 6	1.45 pm to 2.30 pm	1.55 pm to 2.40 pm
Period 7	2.30 pm to 3.15 pm	2.40 pm to 3.25 pm