

Appendix 1 Grange C of E School -Traffic Light System for expectations of behaviour

Green Traffic Light	Amber Traffic Light	Red Traffic Light	Out of Order
1. You wait for your turn to speak.	1. Speaking /Shouting out in class/ in the hall.	1. Repeated interruptions during class or group activities.	1.Persistent negative behaviour.
2. You allow others to work.	2.Distracting others.	2.Disrupting others deliberately.	2.Persistent negative behaviour.
3. You follow the class/school code of conduct.	3. Not complying with the class/school contract (rules).	3. Refusal to follow class/school rules.	3. Continued negative behaviour.
4. You treat peers and adults with value and respect verbally and physically.	4. Not respectful in verbal response or physical actions.	4. Bullying, physical or verbal abuse or fighting.	4. Persistent bullying. Biting or seriously injuring other children.
5. You focus on learning.	5. Avoiding work and wasting time.	5. Refusal to work.	5. Continued refusal to work.
6. You have a willingness to improve your work with help of others.	6. Unwillingness to do your best with learning despite staff encouragement.	6. Refusal to correct work, defacing or ripping up work.	6. Continued refusal to work.
7. You respect all property, put things away, returning property as you found it.	7.Initially disrespecting school property or things belonging to others: doodling in and on books, not tidying up etc.	7. Disrespecting school and others property. Damaging it purposefully.	7. Extreme damage to property.
8. You speak positively and show good manners all the time.	8. Disrespectful behaviour, e.g. <ul style="list-style-type: none"> • Cheeky responses • Answering back • Shrugging shoulders, sighing 	8. Disrespectful behaviour- <ul style="list-style-type: none"> • Answering back continues • rolling eyes, turning back • Walking away 	8. Inappropriate behaviour <ul style="list-style-type: none"> • Continued disrespectful behaviour • Spitting • Leaving the school building
9. You are ready to learn and in the right place.	9. Wasting time e.g. not lining up quickly when the bell has gone/talking in the line.	9. Refusal to do as asked and be in the correct place.	9. Leaving the classroom/play area/premises.
10. You use positive and appropriate language.	10. Muttering under your breath. Saying something about others that is unkind.	10. Back chatting/answering back an adult or swearing.	10. Verbal abuse/swearing/racist language.
11. Willingness to discuss situations with others.	11. Initially unwilling to talk to an adult about a situation.	11. Refusal to discuss a situation calmly.	11. continued refusal to discuss a situation.

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GREEN	AMBER	RED	OUT OF ORDER
<ul style="list-style-type: none"> • Verbal praise from class teacher or another adult. • Celebrated by other staff - headteacher • House points/avatars 	<ul style="list-style-type: none"> • AMBER - verbal Warning-chance to change behaviour: • if continue their name will be placed on amber. • If they receive a second warning that session day, their name will be placed on red and this will be recorded. 	<ul style="list-style-type: none"> • RED • Headteacher informed (scholarpack/record book in class) • Further reprimand = loss of next playtime (5/10 minutes for KS1, 10/15 mins for KS2) • 3rd time on red = loss of privilege i.e. -representing school at an event or not attending a planned trip, out of class for part/half of day to work elsewhere, missing playtime and complete behaviour sheet (age appropriate) • parents contacted. 	<ul style="list-style-type: none"> • OUT OF ORDER • Possible isolation (internal exclusion) or temp/fixed exclusion or exclusion • Behaviour plan to be put in place. • Parents involvement.